Ed White Elementary School

1994-1995

A Year
at
Ed White Elementary School

PRE SCHOOL
SWIMMING

Page 16 The North Scott Press (Eldridge, Iowa) Wednesday, November 16, 1994

Apples For The Teachers - Noting that education is the cornerstone of our country, representatives from the Eldridge American Legion Auxiliary Unit #639 honored educators at Ed White School by presenting them with apples on Veterans Day, Nov. 11. Accepting the gifts from auxiliary president Shirley Wannepain (left) and secretary Lois Muhs (right) are Principal Jon Langenhan, Joyce Holland, Ellen Jorgensen, Mary Ann Schanze, Judy Tinkler, Joy Fowler and Jenny Swoboda. NSP Photo by Barb Geerts

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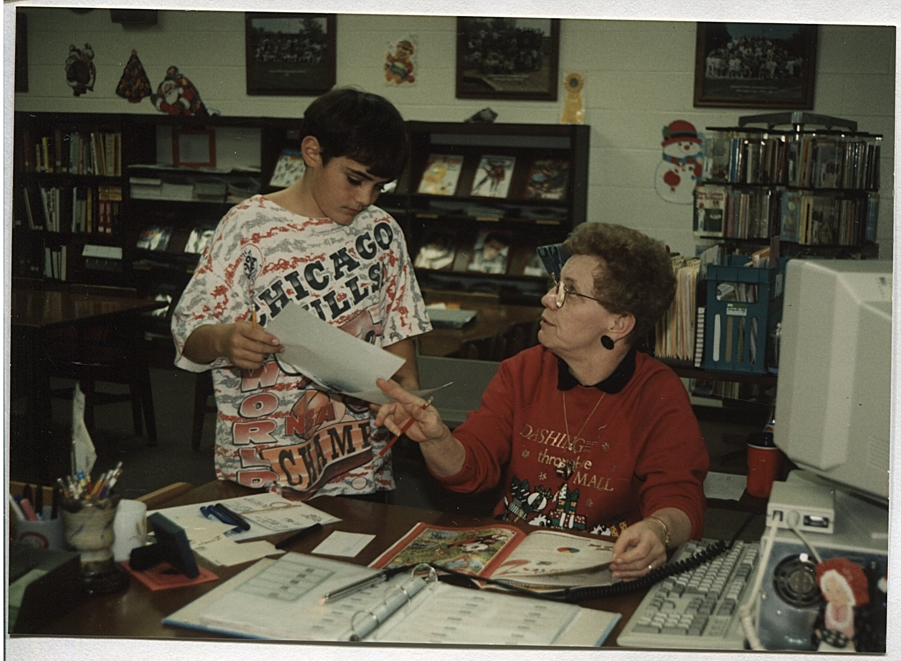
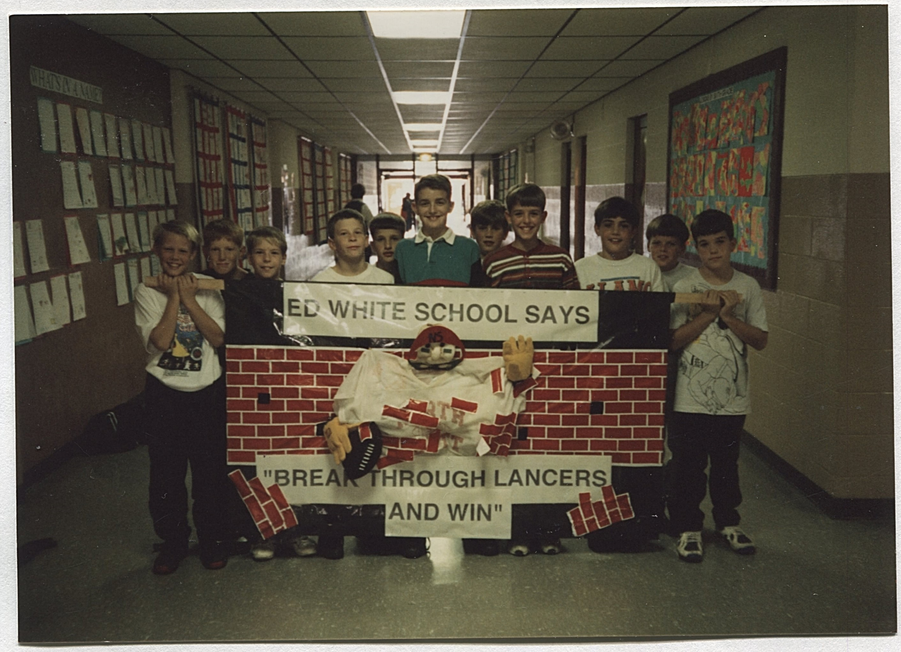
Page 33 The North Scott Press (Eldridge, Iowa) Wednesday, November 9, 1994

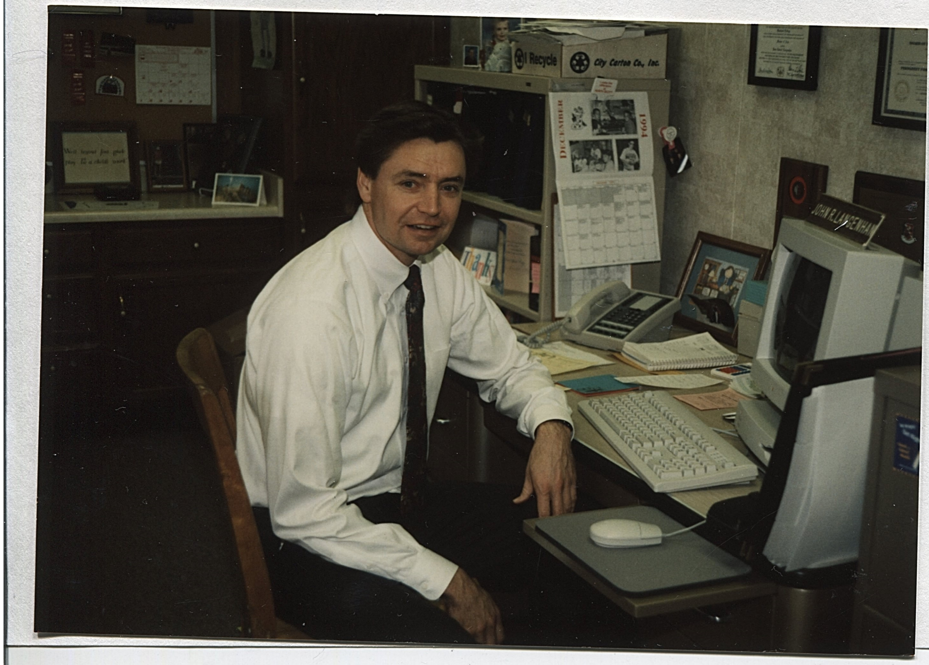
Tell Me A Tale - Storyteller Chris Turnipseed (in photo above, at left) keeps students at Ed White School spellbound as she brings a tale to life during a second-grade lock-in held recently at the school. Held in conjunction with the recent Red Ribbon Week anti-drug campaign, the lock-in was designed to provide students with a positive alternative to drugs. NSP Photos by Barb Geerts


CHICAGO BULLS
WORLD
CHAMPS
DASHING through the MALL

LIBRARY,MRS.
TINKLER AND JEFF

1994-1995 HOMECOMING BANNER


ED WHITE SCHOOL SAYS
"BREAK THROUGH LANCERS
AND WIN"


DECEMBER 1994
JOHN E LANGENHAN

JOHN LANGENHAN
SCHOOL PRINCPAL

1994-1995
BURING
GARBAGE

OUTSIDE WITH
SOME OF THE SIX
GRADERS

Nov. 28, 1995

Dear Mr. John Langenhan

It has been our greatest privilege and pleasure that we were able to visit your school.

We appreciated very much all the assistance and courtesies you extended to us when you were so busy.

It is said that children are the mirror of a country's future. Seeing your students, we are now more deeply convinced of the bright future of your country than ever before.

We will never forget your excellent

educational activities, as well as the bright smiles of your students.

To close my letter of thanks, I would like to express our sincere hope for your health and prosperity as well as those of the faculty and the students of your school.

Thank you very much for your kindness.

Sincerely yours,

Kyoichi Suwa
Head of Japanese Educational
Study Team 192
Ministry of Education,
Science and Culture, Japan

Nov. 30 ,1995

Dear Mr. John Langenhan

Thank you very much for the hospitality you extended to us on our visit to your school, and also for introducing us to a lot of new and useful information and materials, which will be of great value in improving our educational activities in Japan.

Wishing for your continued success in all your endeavors and also for your happiness.

Sincerely yours,

Kyoichi Suwa

Head of Japanese Educational
Study Team 192
Ministry of Education,
Science and Culture, Japan

AIR MAIL

NIPPON 190

日本郵便

ANAKURA
403
-1.XII.95-12-18
JAPAN

Mr. John Langenhan
Edward White Elementary School
121 South 5th Eldridge, Iowa
52748 U.S.A.

RECOGNITION WINNER
PHOENIX

THE FOLLOWING 4
PAGES ARE OF
OUR JAPANEESE
VISITORS
NOV. 1995

NORTH SCOTT
45

NORTH SCOTT
FOOTBALL

NORTH SCOTT
FOOTBALL

RECOGNITION WINNER
PHOENIX

RECOGNITION WINNER
PHOENIX

RECOGNITION WINNER
PHOENIX

NORTH SCOTT
FOOTBAL

NO.
FUKASAWA

NO
FUKASAWA

NORTH SCOTT
FOOTBALL

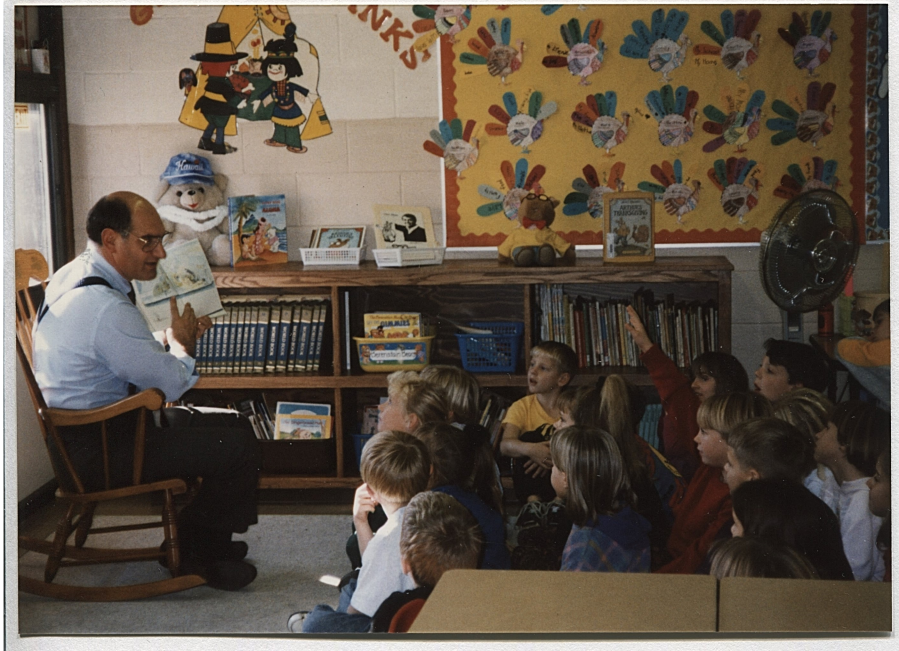
CHARLOTTE
33

CRAZY GEORGE
RED RIBBON WEEK

1994-1995
KINDERGARTEN

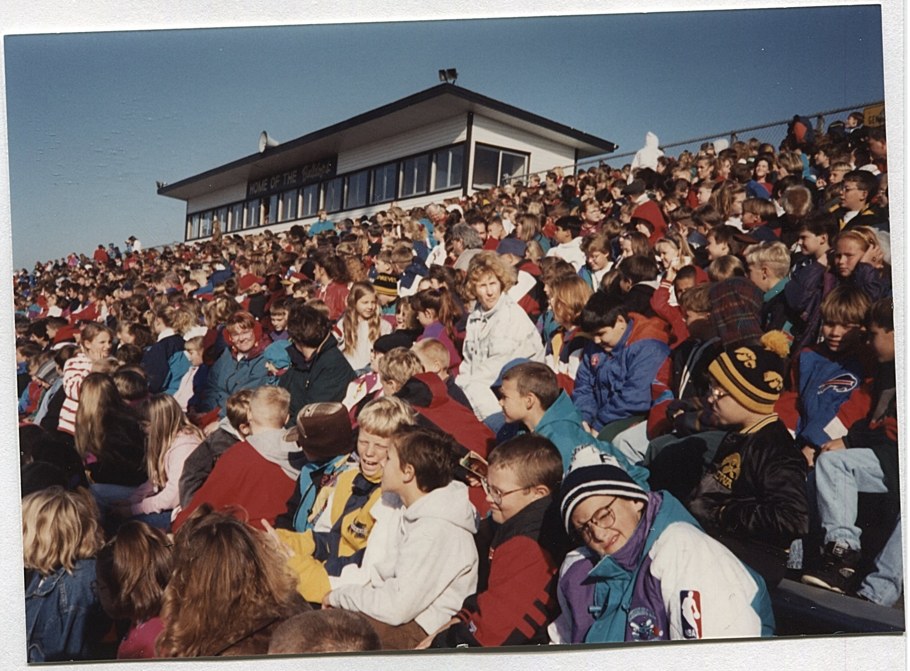
SHAPES
3
2
1
one
STOP

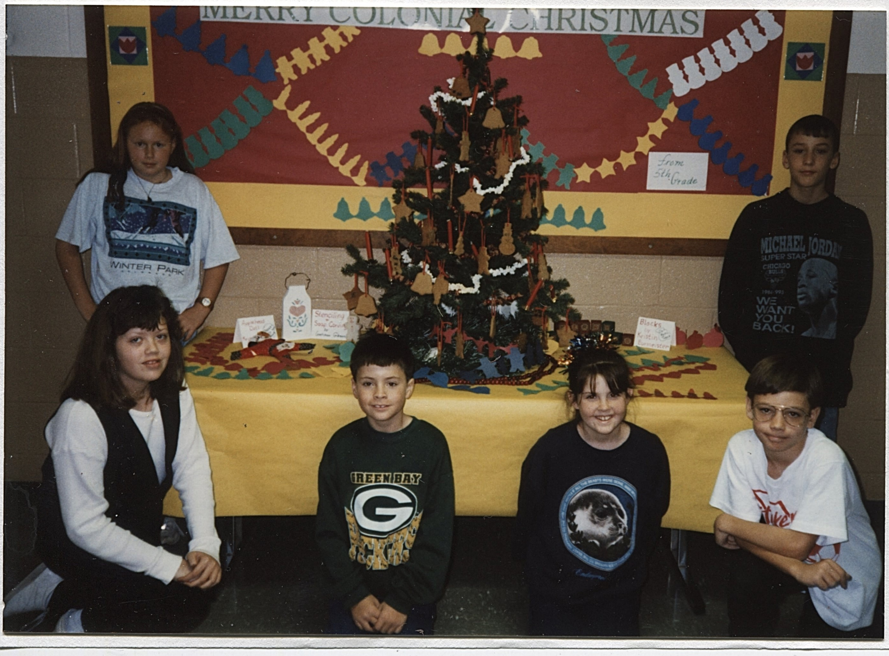
FIRST GRADE
PET DAY



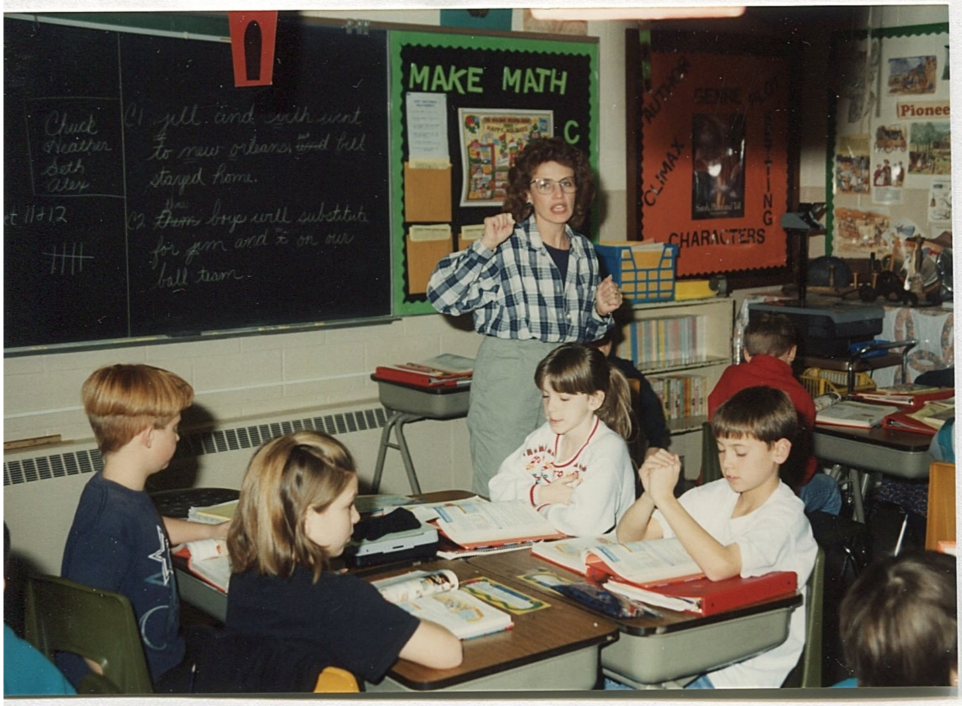
SECOND GRADE
DR. DELUCA
STORYTELLER

RED RIBBON
WEEK, DRUG
RALLY



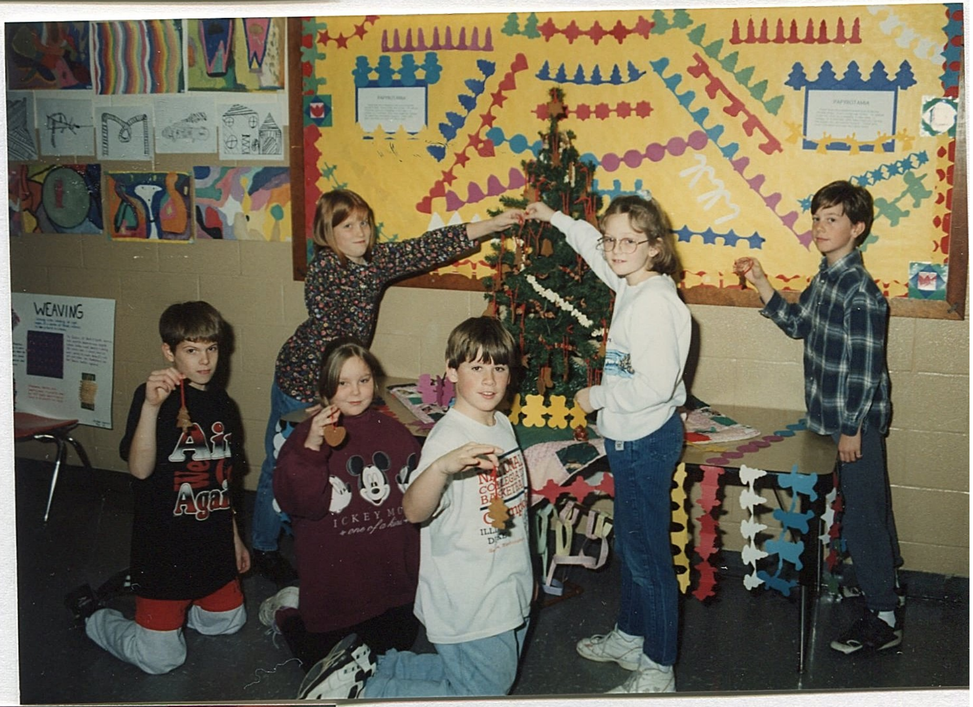

MERRY COLONIAL CHRISTMAS
From 5th Grade
WINTER PARK
MICHAEL JORDAN
WE WANT YOU BACK
GREEN BAY

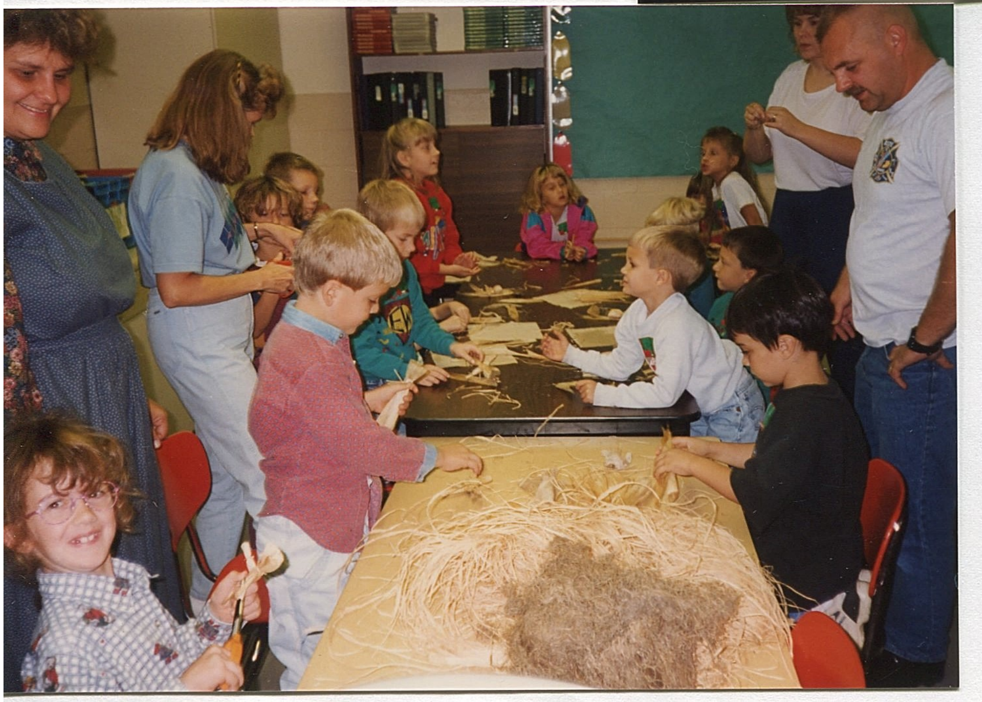
SIXTH GRADE
CHRISTMAS


MAKE MATH
CLIMAX
CHARACTERS
Pioneer
Chuck
Heather
Seth
Alex
(1) Jill and Seth went to new orleans, and Jill stayed home.
(2) Two boys will substitute for Jim and I on our ball team.

1995-CAROL HAUGLAND
4TH GRADE CLASS

JOY FOWLER
5TH GRADE
CHRISTMAS





HERITAGE DAY
CORN HUSK DOLLS
MRS. RETH'S CLASS

1995-SCIENCE RAIN GEAR

MARY BENDER
SCHOOL SECRETARY

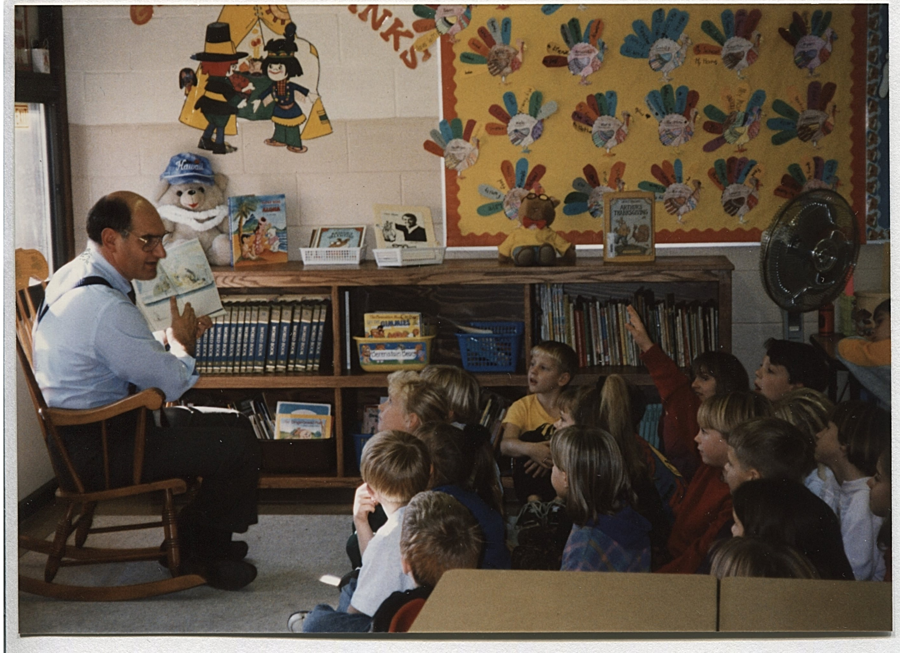
BUTTER MAKING
1995

Heritage Day!
The Alphabet

EWOLD JOHNSON
TALKING ABOUT
TRAINS TO MRS.
OSTER'S 2ND
GRADE CLASS

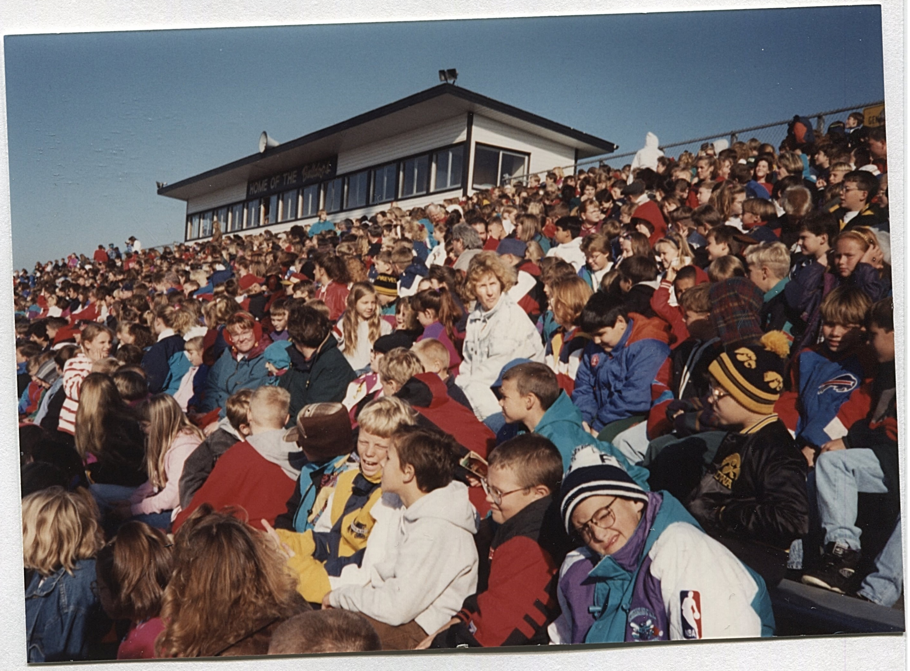
6TH GRADE MATH
FOLDING STARS

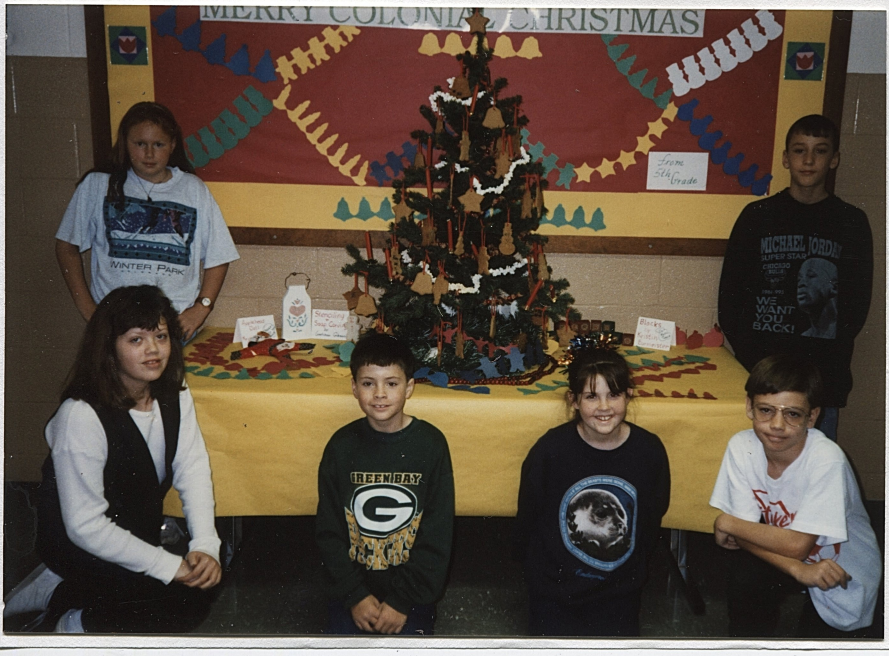
HERITAGE DAY
COOK OUT



SECOND GRADE
DR. DELUCA
STORYTELLER

RED RIBBON
WEEK, DRUG
RALLY



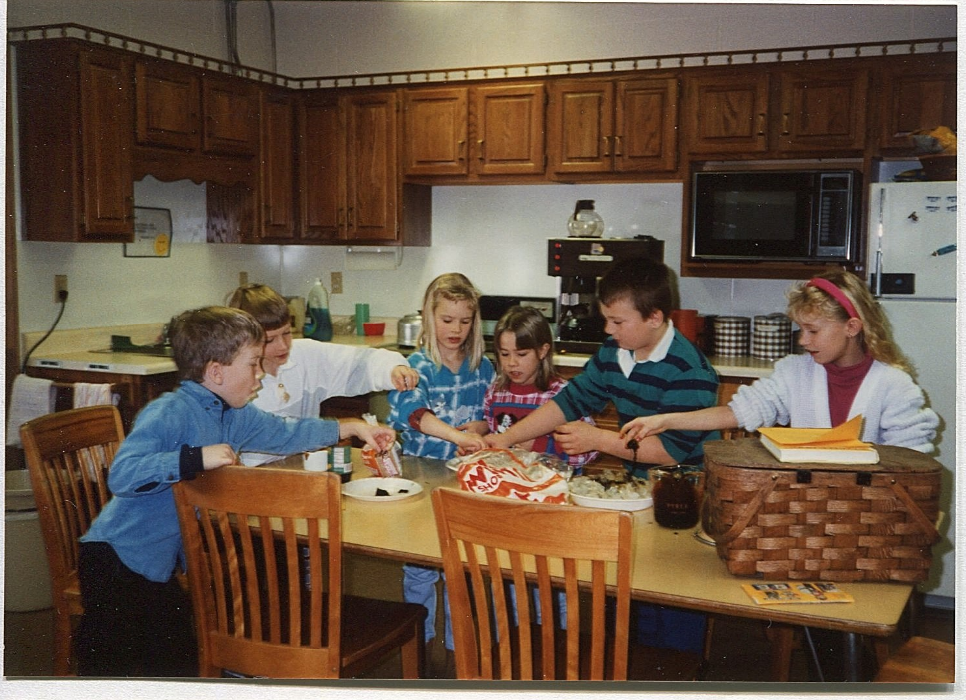

MERRY COLONIAL CHRISTMAS
From 5th Grade
WINTER PARK
MICHAEL JORDAN
SUPER STAR
WE WANT YOU BACK!
GREEN BAY

SIXTH GRADE
CHRISTMAS

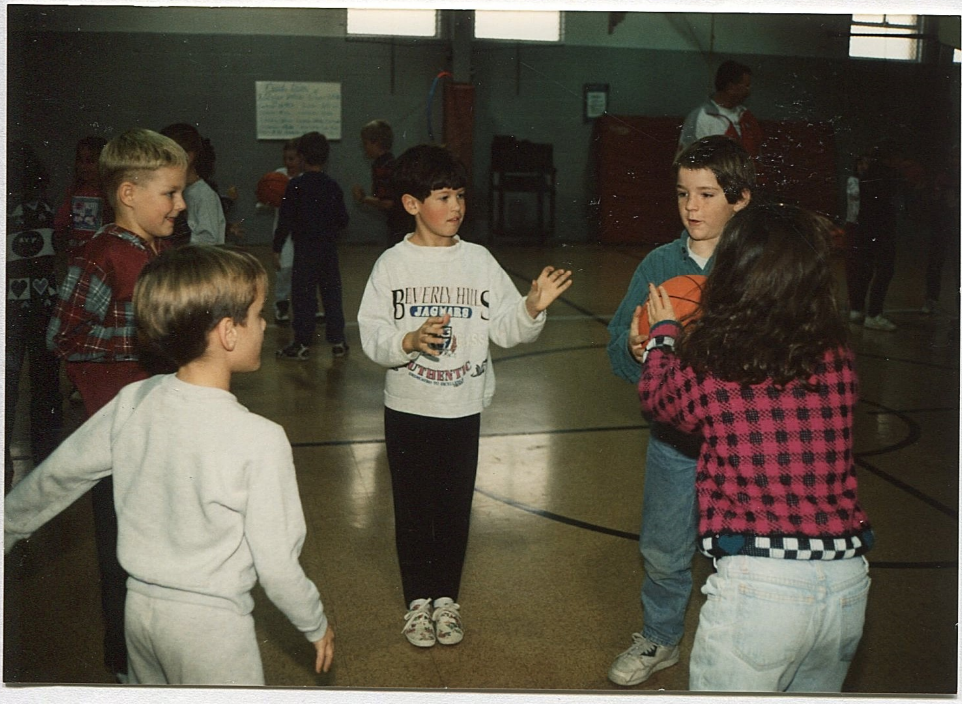
HERITAGE DAY
BASKET WEAVING

1995-STUDENT
COUNCIL

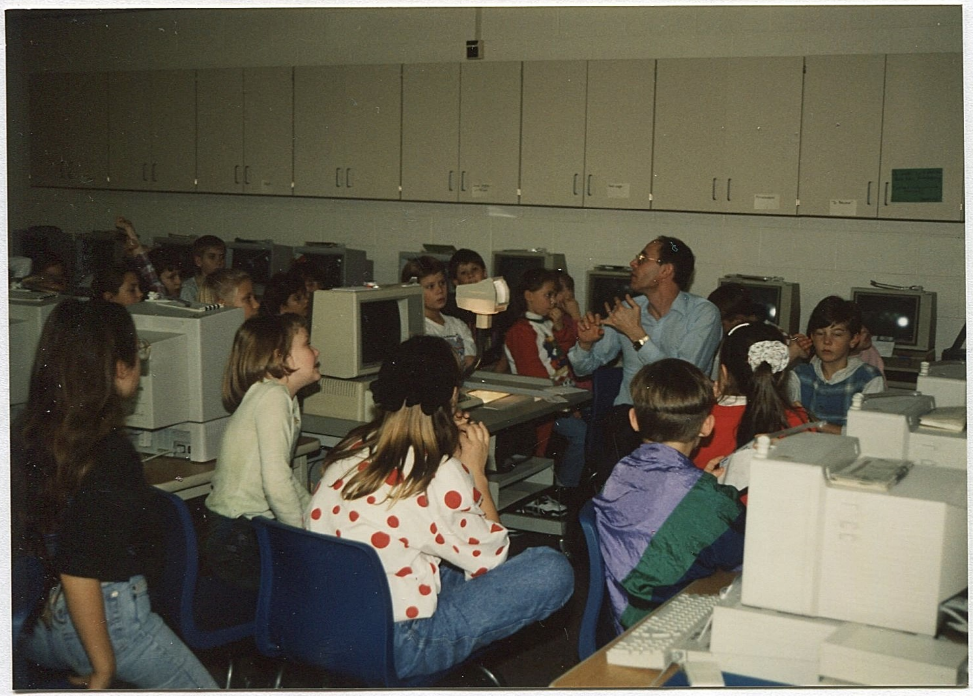
COMPUTER LAB
JASON,ZACK AND
BRYCE



1995-LITTLE HOUSE
2ND GRADE,MOLASSES ON
SNOW CANDY


BEVERLY HILLS
JAGUARS
AUTHENTIC

P.E. CLASS



MR. LENSING
4TH GRADE
COMPUTER CLASS

TAKE A BITE OUT OF SUBTRACTION
SCIENCE CORNER

DEC.1995,CHRISTMAS
FOOD DRIVE

STRATEGIC PLAN
94
95

NnOo Pp Qq Rr Ss Tt Uu VvWwXx Yy Zz
12345
67890
orning! Today is Friday Dec 16 1994. It
music/pe at 1:20-2:10. On this date
the Boston Tea Party was held. Drew's
ther will share his woodcarving hobby
today.
United States Coins
penny $0.01
nickel 0.05
dime 0.10
quarter 0.25
half dollar
dollar
Counting

WOODCARVING WITH
DREW DELOE'S DAD
AND GRANDFATHER

WOODCARVING WITH DREW DELOE AND HIS DAD AND GRANDFATHER

6TH GRADE CHRISTMAS

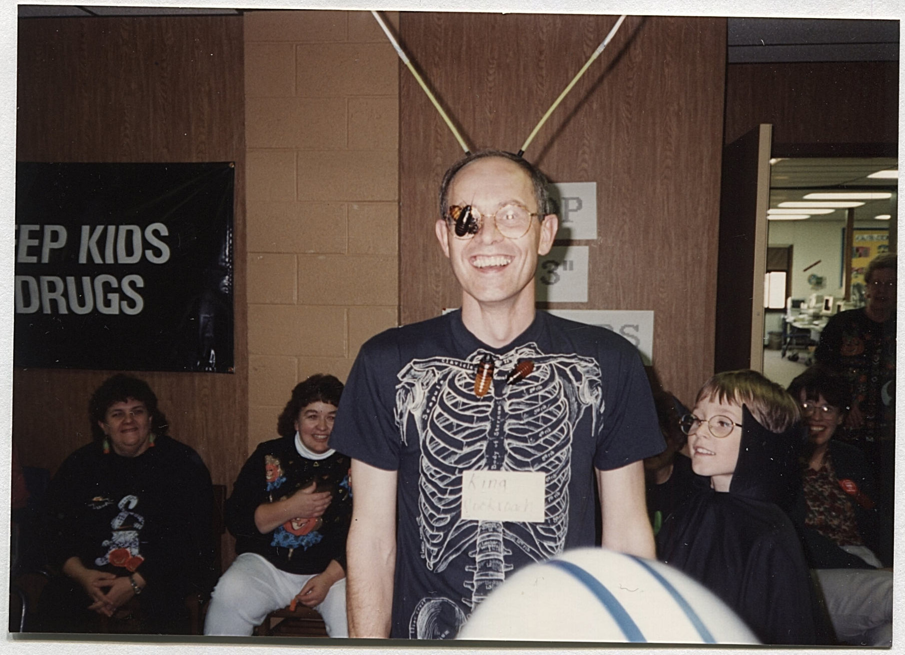
tenciling
+
Soap Carving
by
Gretchen Gibson

5TH GRADE FIELD TRIP

5TH GRADE
BLACK HAWK
MUSEUM

LITTLE HOUSE
CHRISTMAS

HALLOWEEN
MR. LENCING
4TH GRADE CLASS


EP KIDS
DRUGS

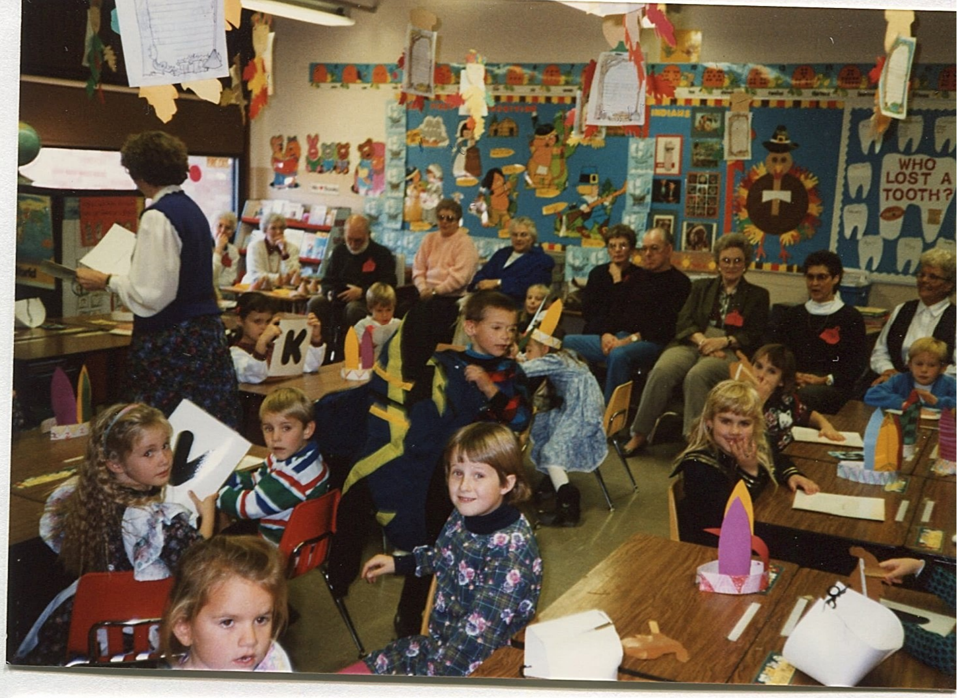
FIRST GRADE

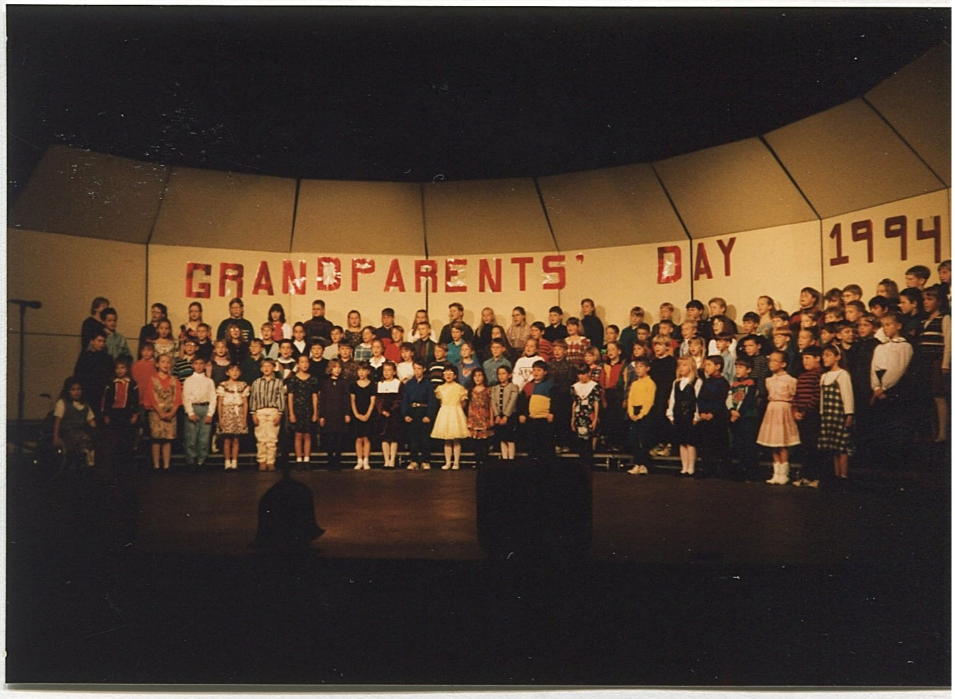
VISITING ARTISTS

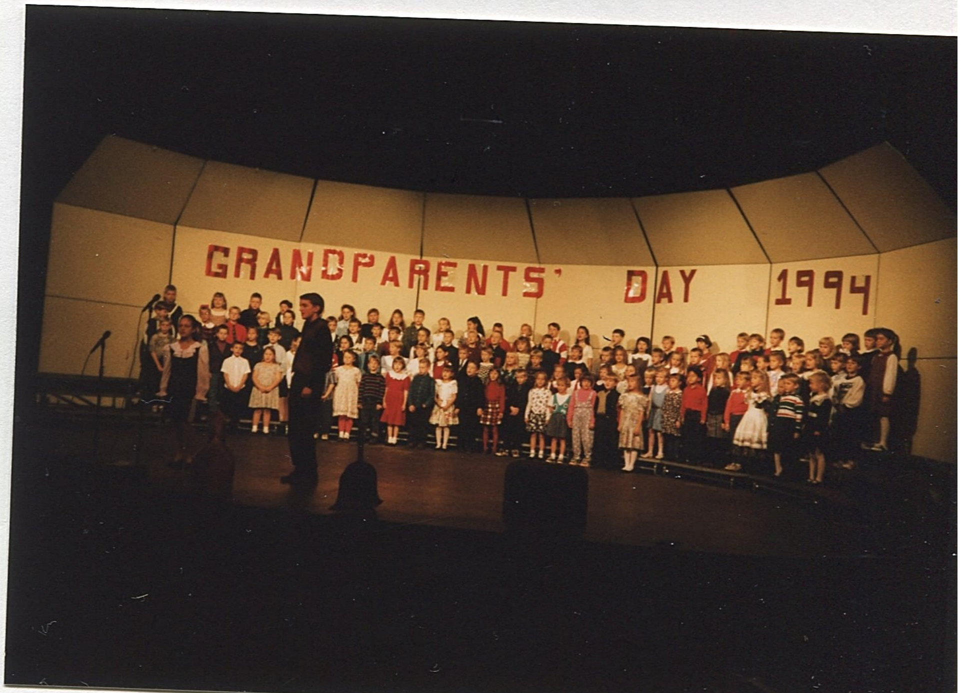
PureClassic

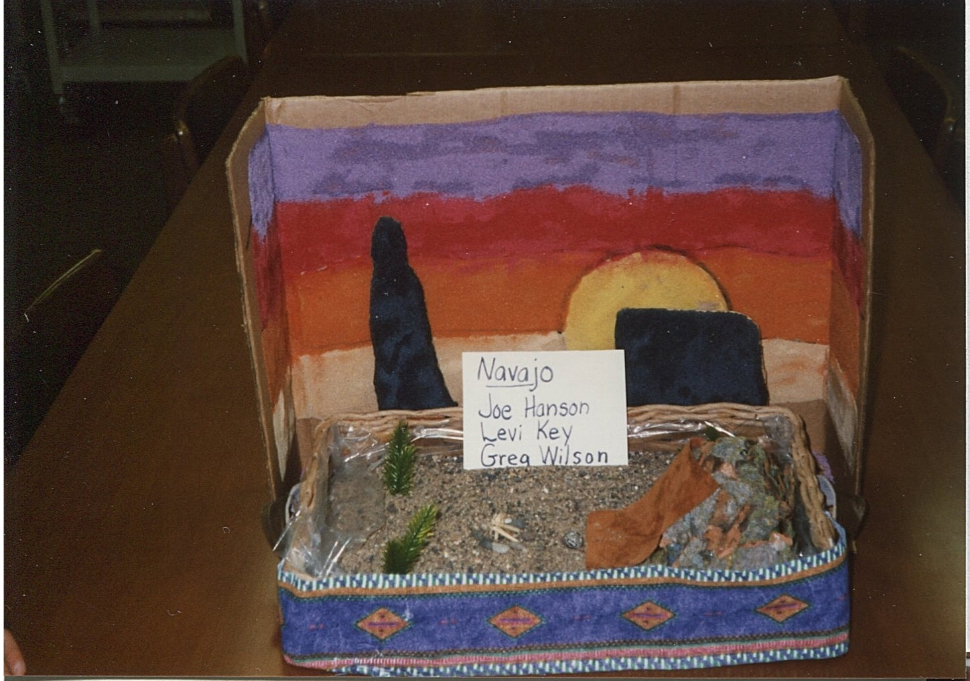
GRANDPARENTS
DAY 1994-1995

GRANDPARENTS
DAY 1994-1995


WHO LOST A TOOTH?
INDIANS
K

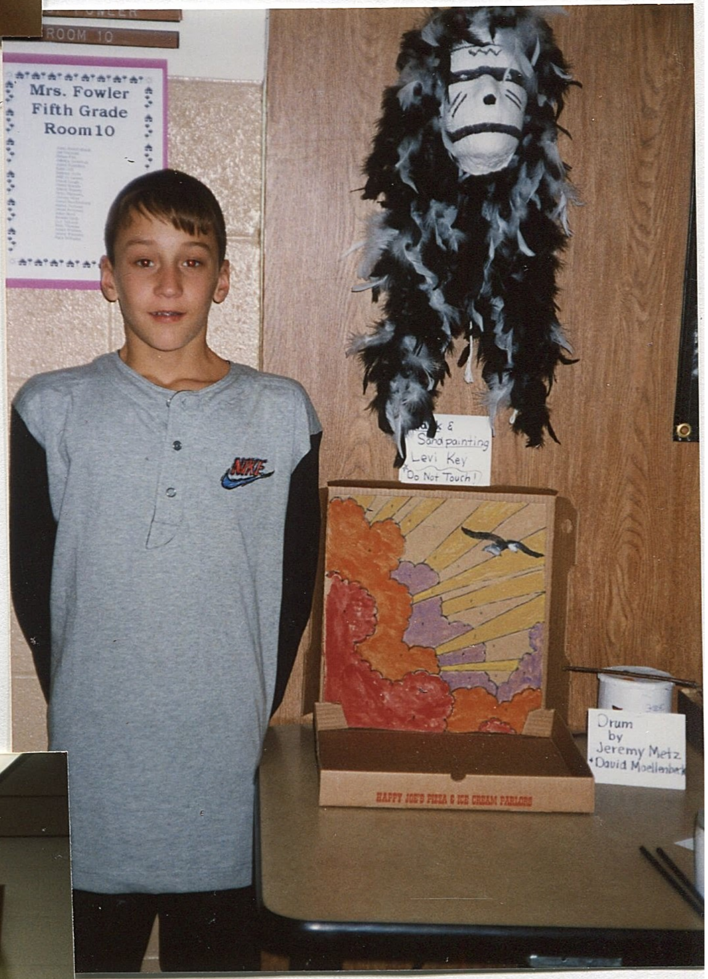

GRANDPARENTS' DAY 1994

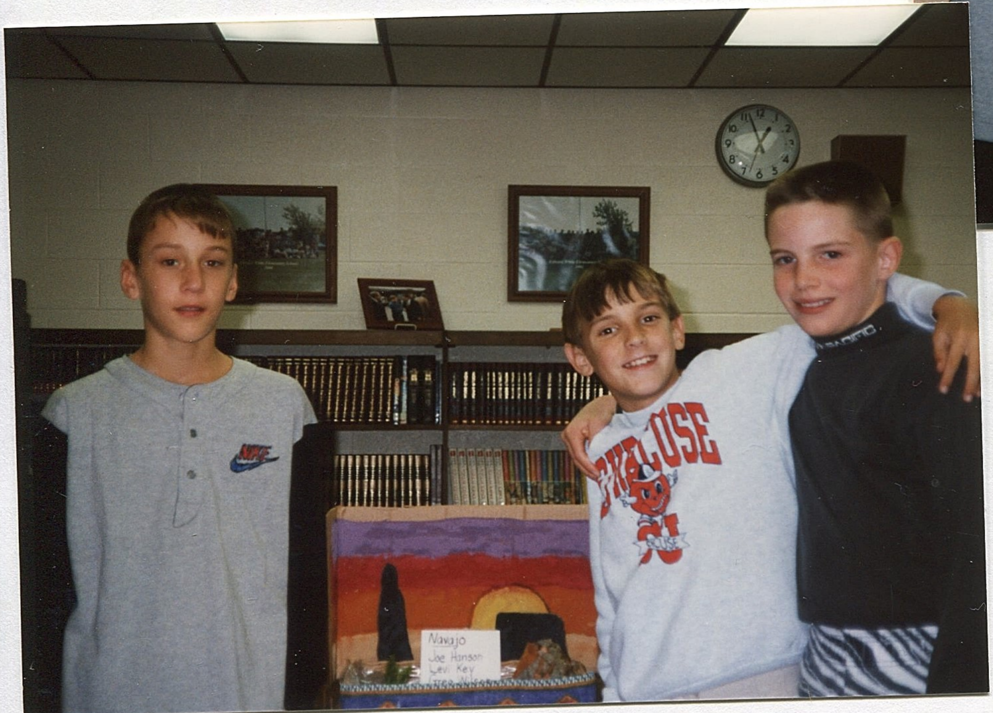

GRANDPARENTS' DAY 1994


Navajo
Joe Hanson
Levi Key
Greg Wilson

5TH GRADE SOCIAL
STUDIES PROJECT

LEVI KEY,SOCIAL
STUDIES PROJECT


ROOM 10
Mrs. Fowler
Fifth Grade
Room10
k &
Sandpainting
Levi Key
Do Not Touch!
Drum
by
Jeremy Metz
David Moellenbek
HAPPY JOE'S PIZZA & ICE CREAM PARLORS


Navajo
Joe Hanson
Levi Key

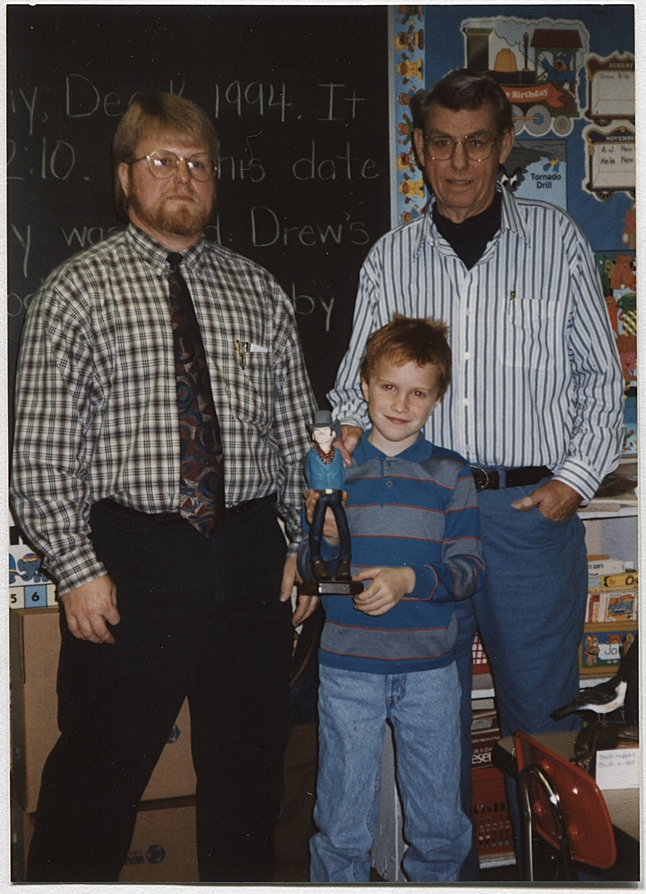
LEVI, GREG AND
JOE, 5TH GRADE
SOCIAL STUDIES
PROJECT

KINDERGARTEN
FIELD TRIP

GRANDPARENTS
DAY

FIRE PREVENTION WEEK

SAFETY PATROL


ay, Dec 1994. It
2:10. this date
y was d. Drew's
by

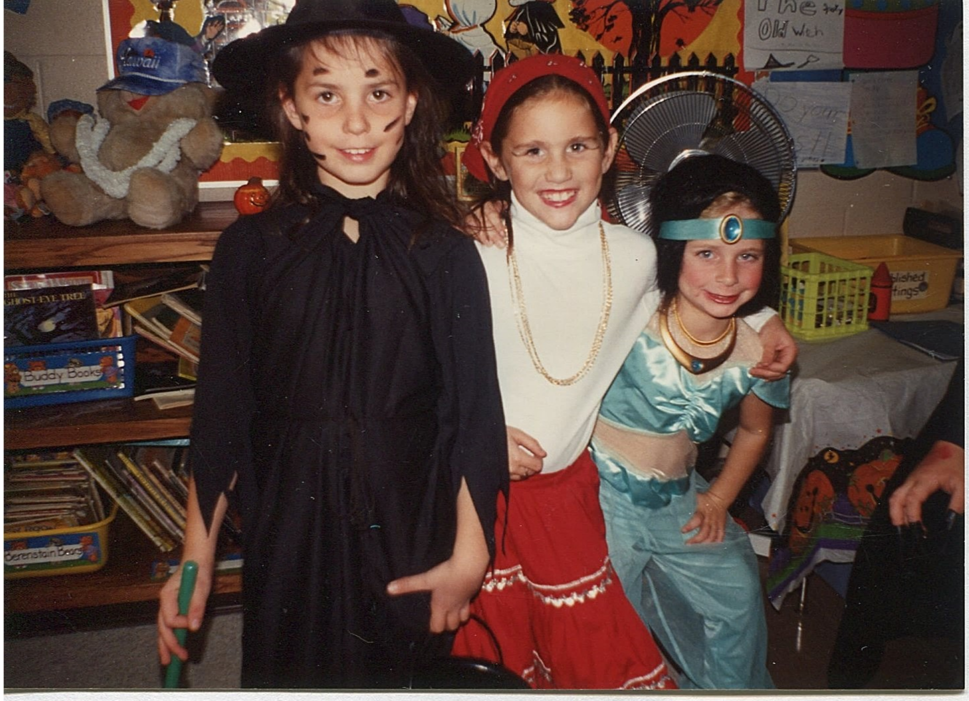
DREW DELOE AND
HIS FATHER AND
GRANDFATHER
WOODCARVING

SECOND GRADE
BEAR PICNIC

FIRST GRADE
HALLOWEEN

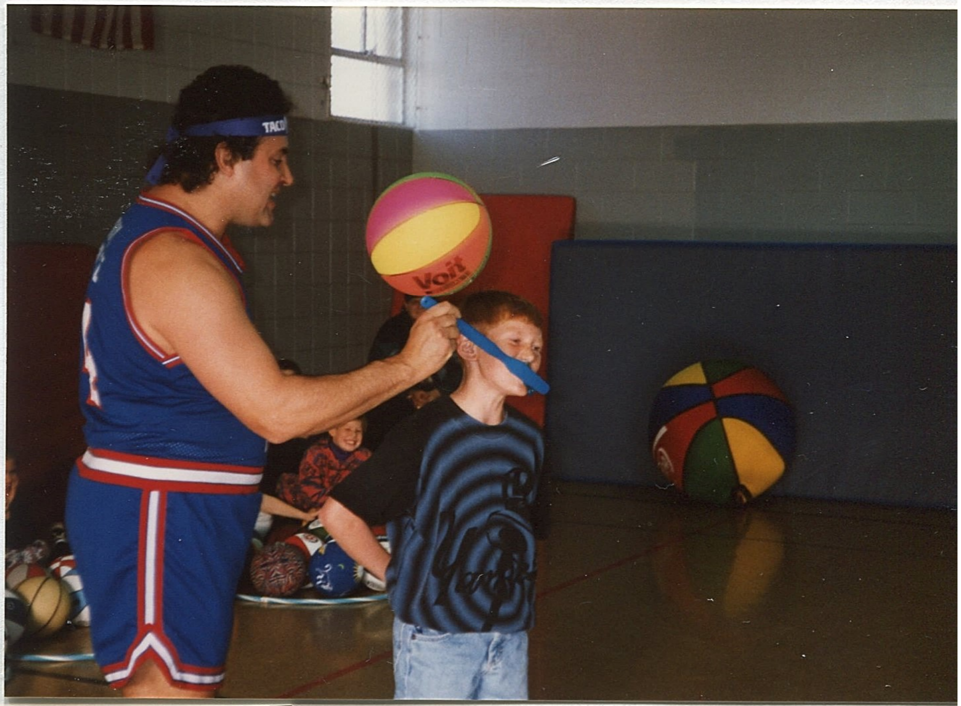
Helping Hands
Aa Bb Cc Dd Ee Ff Gg Hh
Nn Oo Pp Qq Rr Ss Tt Uu Vv

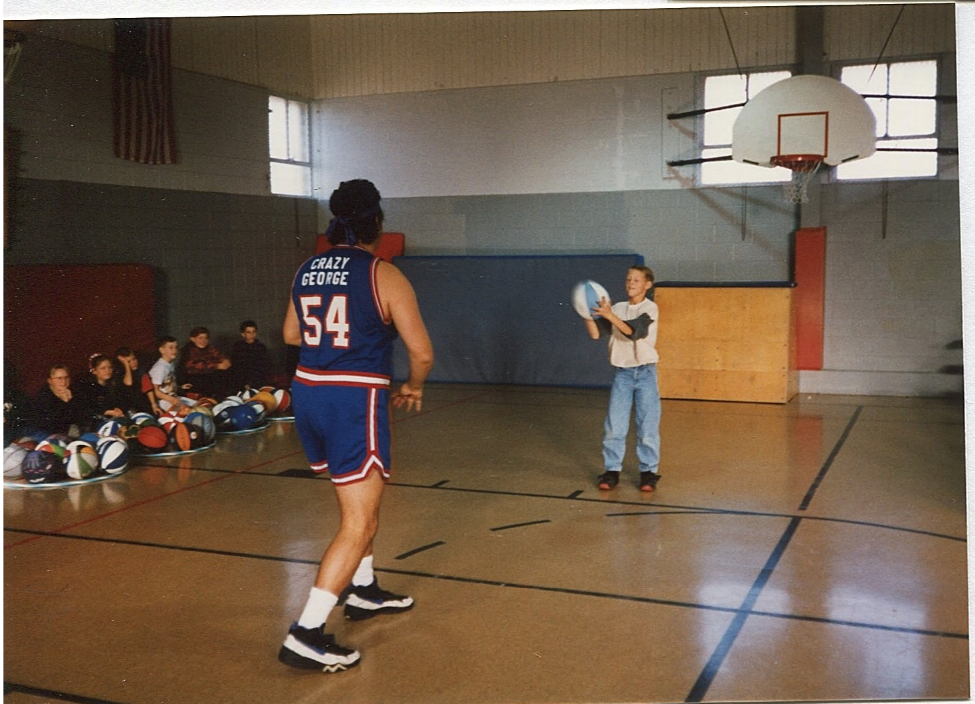
FIRST AND FIFTH
GRADE BUDDIES
THANKSGIVING
FEAST


Hawaii
Buddy Books
Berenstain Bears

SECOND GRADE
MRS. OSTER'S
STUDENTS
HALLOWEEN

CRAZY GEORGE
RED RIBBON WEEK

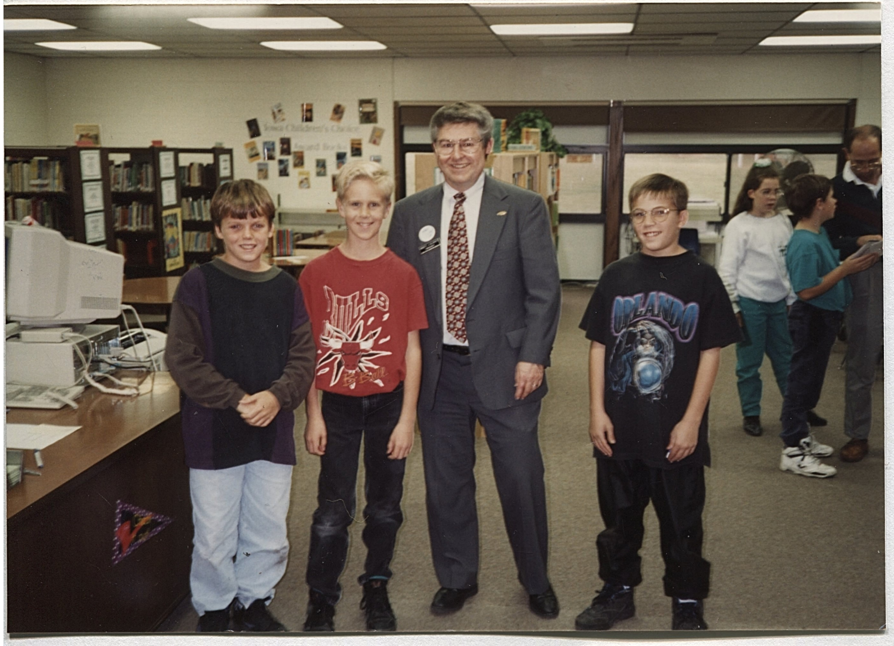



CRAZY
GEORGE
54

CRAZY GEOGE
RED RIBBON WEEK

KINDERGARTEN
ON BIG TOY

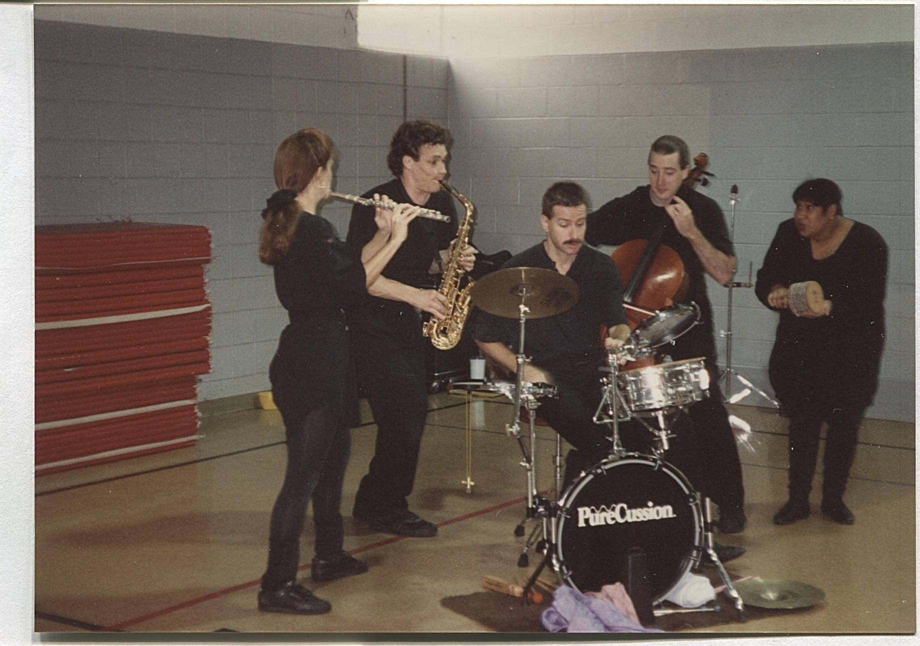
5TH GRADE SOCIAL
STUDIES
CHRISTMAS ORNAMENTS

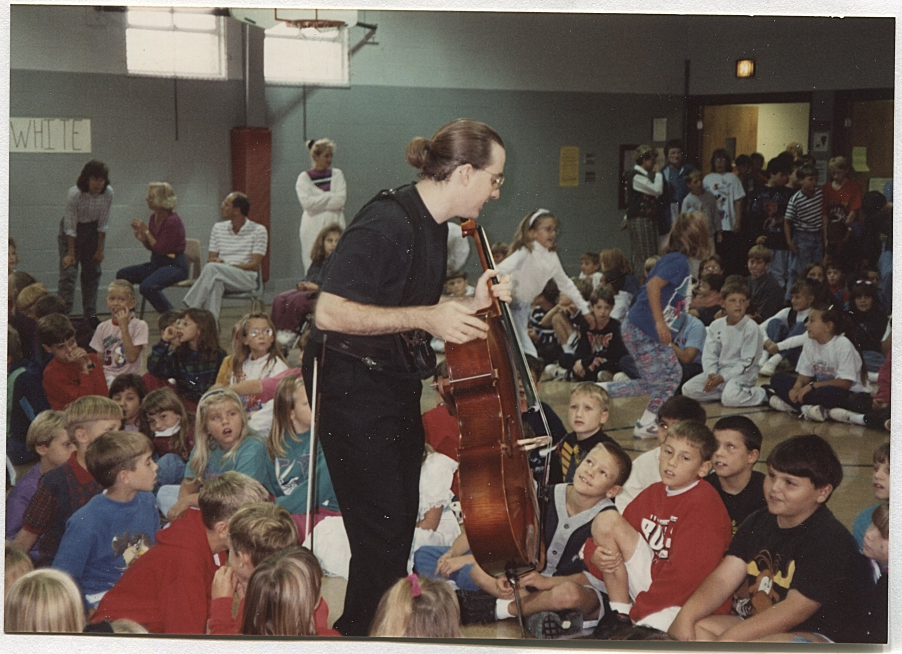


CRAZY GEORGE
RED RIBBON WEEK,
ANN MULVIHILL

ALISON NIEBUHR,
KATIE HILL, AND BETH
NIEBUHR

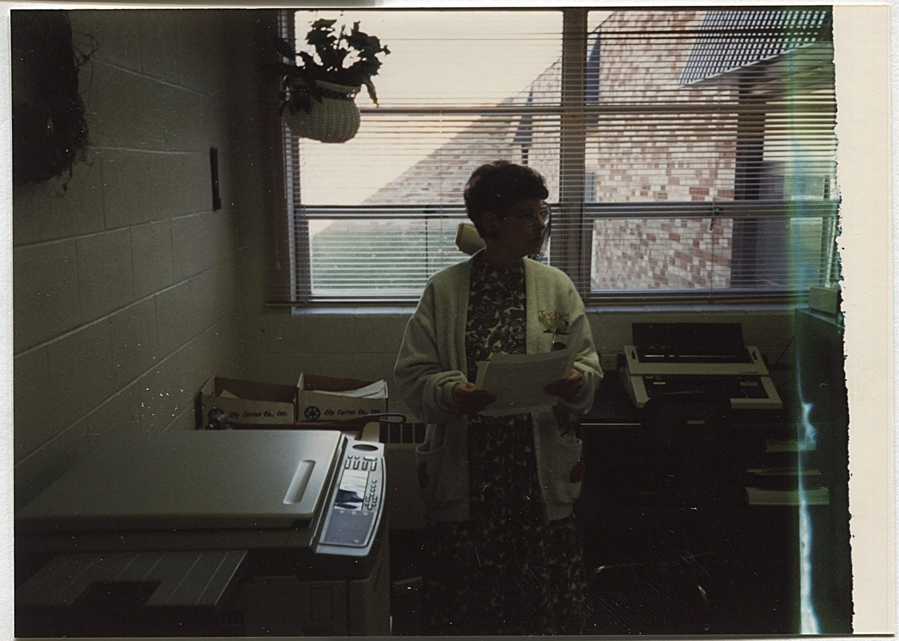
Tales and Scales-visiting artists-1995

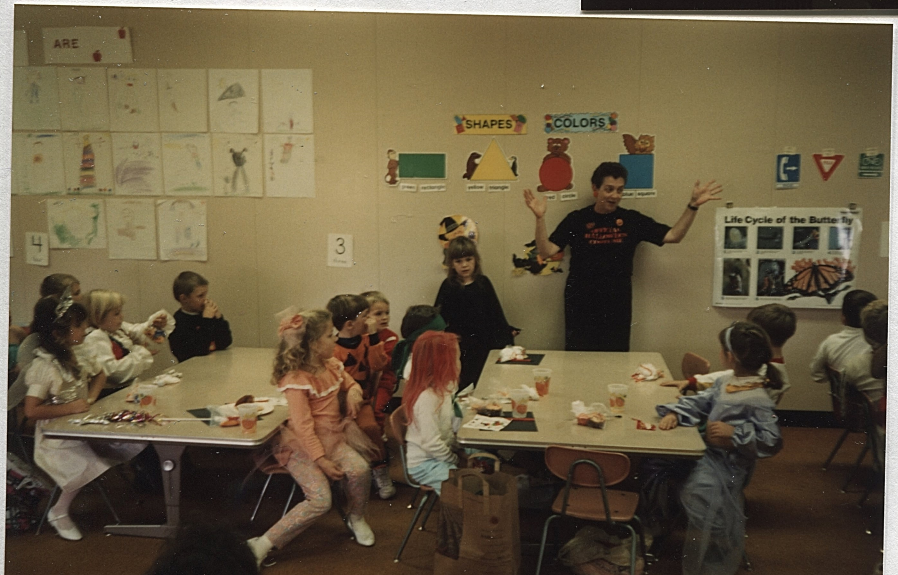

PureCussion



Visiting Artists-1995
Tales and Scales

Betty Osborne-3rd grade
teacher-in school office




ARE
SHAPES
COLORS
Life Cycle of the Butterfly

Kindergarten-1995-with
Nancy Glawe-K-Teacher
October.

Certificate of Appreciation

awarded to

Edward White Elementary School
Eldridge, Iowa

for

1995 Friendship Box Drive

December 1995

Quad Cities Chapter

Jane Slivken
Youth Director

American Red Cross

'Sewing' Friendship - Ed White second-grader Sarah Tobin, right, gets some assistance from her fifth-grade "buddy," Amanda Columbus, as she creates a quilt square from pieces of wrapping paper. The squares will be assembled into a "Friendship Quilt" which will be on display at the school. The project helped launch the school's peer helper program, "Fifth Grade Buddies/Second Grade Friends."

NSP Photo by Barb Geerts

Ed White students work together on 'Friendship Quilt' with peers

Most quilts warm the body.

This one warms the heart.

It's called a Friendship Quilt, a project of students at Ed White School in Eldridge.

Second-graders in Mrs. Schanze's, Mrs. Oster's and Mrs. Swoboda's classes have been paired with fifth-graders from Mrs. Collins class to create the quilt, which is made not with material scraps and thread, but paper and paste.

The project is an activity of the school's new peer helper program, called "Fifth-Grade Buddies/Second-Grade Friends," according to teacher Pat Oster. The fifth-graders have been working with the younger students, helping to cut out squares from colorful wrapping paper and place them into patterns to make quilt squares. The squares will then be assembled into a quilt which will be on display at the school.

The quilt project is the culmination of the second-graders' unit on the Laura Ingalls Wilder book, *Little House in the Big Woods*, Oster said. It also is a fitting activity for the upper level students, who are studying the colonial era, she added.

Oster said that before the students began the cooperative activity, they listened to the story, "The Patchwork Quilt," by Valerie Flourney, and watched the "Reading Rainbow" program of the same title.

Staying after school takes on new meaning

by Barb Geerts

There was a time when "staying after school" meant just one thing: You were in trouble with the teacher.

But dozens of students at Ed White School in Eldridge don't mind putting in some extra time "after hours." In fact, they *W.I.S.H.* to be there.

W.I.S.H. stands for Work Improvement Study Hall, a supervised study lab monitored by teachers and high school volunteers. An average of 30-35 students attend the 40-minute sessions, held after school each Tuesday and Thursday in the media center.

The W.I.S.H. program began several years ago as an outgrowth of a needs assessment conducted as part of the school's site-based decision-making process. The assessment project involved Ed White staff, students and parents, who identified a need for an after-school study session for students who need a little extra help, according to Principal John Langenhan.

"We felt there was a need for additional structure for some students in order to get some assignments done–to provide remediation and one-on-one reinforcement so they could be successful in school," he said.

The program is "strictly voluntary," and incentives are offered to those students who attend regularly and complete their assignments.

"The W.I.S.H. program is not meant to be a punishment, but a privilege," the principal noted. "This is the farthest thing from detention as we can possibly make it."

In addition to hitting the books, students enjoy an occasional snack during the study hour, and after attending four sessions, they are allowed to draw from the "Coupon Jar." The jar contains coupons redeemable for such items as posters, books and merchandise from the school store, as well as computer time or gym time.

"The incentives are paid for out of our site money. It's very nominal," said teacher Lynda Roesler, a member of the W.I.S.H. Committee which oversees the program.

The after-school sessions are supervised by at least two teachers, with assistance from North Scott High School student volunteers whom Langenhan calls "very dependable."

The teachers and assistants work closely with the students, helping them with assignments, quizzing them on vocabulary words, and generally keeping them focused on the task at hand.

"(The volunteers) provide one-on-one assistance, structure, motivation and encouragement," said Langenhan.

The NS teens also cement friendships with the young students, some of whom may be dealing with problems at home which affect their school performance.

Alyssa Linnenbrink, a NSHS junior and a W.I.S.H. volunteer, said she enjoys working with the youths.

"I like to be around kids and this is fun, helping them finish their homework," said Alyssa, who wants to be a primary-grade teacher some day.

One of six high school volunteers currently involved in the program, Alyssa says that the elementary students can come up with some difficult questions, at times. "Some of them do (stump me)," she laughed.

Students in grades 2-6 are eligible to attend the W.I.S.H. sessions. Most are referred to the program by parents or teachers, while some decide on their own to attend, said Langenhan. Whatever the case, parental consent is required for a child to participate.

"We work with the parents. If we feel strongly that a child would benefit from the program, we contact the parents (about having the student participate)," the principal stated.

Roesler said the program has been well-received by parents, some of whom have reported marked improvement in their children's study habits and test scores. For instance, the parents of one third-grader who was able to boost his spelling scores said their son "had a better attitude about schoolwork" after attending the W.I.S.H. sessions, she added.

Roesler said more and more students are taking advantage of the study sessions. "If this continues to grow, we're wondering if we're going to have the facilities" to accommodate the students, she remarked.

That's a problem members of the W.I.S.H. Committee probably wouldn't mind having. They include Roesler, Mary Ann Schanze, Nancy Glawe, Ellen Jorgensen, Melinda Mohr, Jay Fowler and Mary Sue Ryan.

They W.I.S.H. To Improve - Leona Engelbrecht, a Chapter 1 teacher at Ed White School in Eldridge, helps third-grader Erin Shively (left) and fifth-grader Jenny Woodworth with some homework during a recent Work Improvement Study Hall (W.I.S.H.), a voluntary study lab monitored by teachers and high school volunteers. Participating students get some one-on-one assistance with assignments during two 40-minute sessions held each week in the school's media center.

NSP Photos by Barb Geerts

Shop Talk - Mel Foster Company President Rob Fick takes time to visit with Eldridge residents Scott and Nancy Case. Scott is Broker Manager of Mel Foster's Kimberly Road office, and is also President of Case Construction and Development.

NS Video opens to rave reviews

"Great. Terrific. Awesome."

Those were just a few of the words used to describe the new North Scott Video that premiered Sunday in the high school's Fine Arts Auditorium.

More than 200 invited guests attended the premiere, and another 75 people were on hand to watch a later showing. Nearly 70 videos were purchased for $10 each, and the rest are on sale at the North Scott Administration Office.

"I thought it was great," said Mel Foster Company President Rob Fick. "One of the biggest advantages Eldridge has is the school district, and this really showcases it."

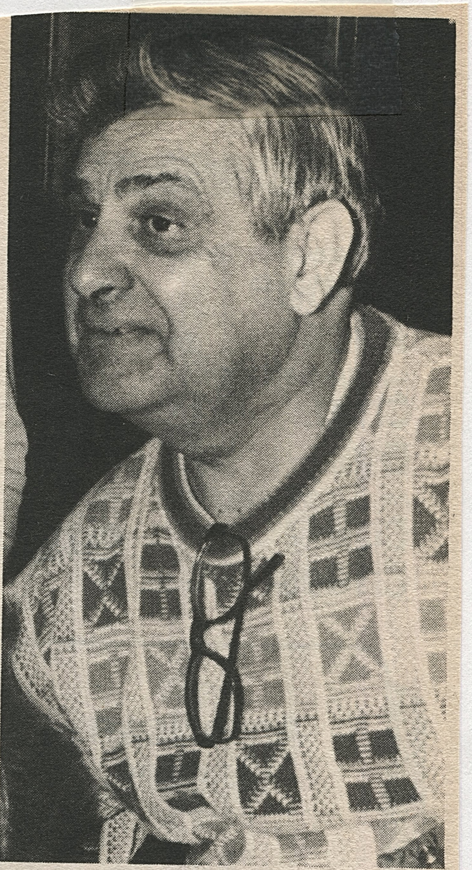
"I thought it was terrific," said Ron Burmeister, head of Carriage Place Development. "It was very well done. I'm very proud to have the name of my company on those credits."

"I think it was excellent," said North Scott High School teacher Bernie Peeters. "It's a great way to market the community and the district. I think it's a fantastic way to communicate to people."

Director Tim Kane was pleased with the premiere showing.

"I like the whole show," he said. "It shows the whole perspective of the school district and keeps people entertained."

"I've always been proud to be a Lancer, but this makes me extra proud," said North Scott School Board member Al Mohr. "It was just as good as I thought it would be."



Show-Stopper - John Glenn Principal Joe Ragona was in his glory as he closed the show with an unforgettable line.

Reminiscing - Ed White Principal John Langenhan (left) shares a moment with former North Scott School Board member Ned Mohr.

Comparing Stories - Tim Kane, (right) the director of the video, visits with North Scott teacher and former classmate Bernie Peeters (center), while the video's cinematographer Andrew Clark looks on. Peeters also had a small role in the video.

Ummm, Good - Krista Leigh (front) enjoys a piece of cake with her parents, Merri and Dave. Krista was featured in a short segment of the North Scott video.

Educators make a DASH for science

Page 8 The North Scott Press (Eldridge, Iowa) Wednesday, July 5, 1995

■ NS teachers excited to lead the nation with new science curriculum

by Scott Campbell

The hallways are empty and the children have gone home for the summer. North Scott school administrators are busy putting the official wraps on the 1994-95 school year, and school custodians are beginning the monumental tasks of sprucing up the buildings for the fall semester.

But wait! What's all that commotion at the end of the darkened hallways at North Scott Junior High? Why are the science rooms bustling with activity and what are those adults doing playing on the floor?

Contrary to popular belief, some North Scott teachers have yet to begin their summer vacation. In fact, while students have already begun to frolic in the sun, 40 teachers have made a FAST DASH back to the classroom to insure that all students will

Science Shovelers – These North Scott science teachers learned a little about compost last week. From left: Marilyn Morris, Cheryl Arp, Betty Osborne, Mary Ann Schanze and Carol Anderson. NSP Photos by Scott Campbell benefit from the district's new science curriculum.

"Everybody assumes that the schools are closed and the teachers have left for the year," said Joe Ragona, principal at John Glenn Elementary. "That's not the case at North Scott. We have 40 teachers who have just completed an intensive two-week course that trains them to teach our new science curriculum."

National educational leaders are concerned that the United States is academically falling behind other countries in the areas of math and science, and North Scott has taken those concerns to heart.

It's for those reasons that science teachers from across the district spent a considerable amount of time dissecting the district's science program over the past two years and then recommended drastic changes.

After much research, the district finally settled on a new program out of the University of Hawaii. The curriculum took 20 years to develop and was implemented at North Scott last year.

In the elementary schools the program is called "D.A.S.H.", or Developmental Approaches in Science and Health. Students in junior high and high school are using the "F.A.S.T." approach, or Foundation Approaches in Science Teaching.

Last year the program was offered at all grade levels, K-9, somewhere in the district. Twelve of the district's elementary teachers were trained last summer in St. Louis, along with five junior high teachers and two instructors at the high school.

This year, that won't be the case. Thanks to a $10,000 grant from the Riverboat Development Authority, the district was able to bring in two instructors from the University of Hawaii. As a result of the recent two-week training session, the curriculum will be offered to every student in grades K-8 this fall.

In other words, all the science teachers in grades K-8 have been totally retrained when it comes to teaching science.

"You aren't going to find many schools that have taken the challenge of restructuring their science departments as thoroughly as we have," said Ragona. "We are concluding a four-year study.

"We had one year of implementation, and this second year we'll be completing the process. We are one to two years ahead of our own schedule. That is very encouraging, and says a lot about the commitment of the administration and the teaching staff."

Ragona takes great pride in the fact that all students in grades K-8 will be benefiting from the new curriculum, and says that ninth grade students will be experiencing several facets of the program at the high school.

"Freshman students will be experiencing other curriculum units," said Ragona, "because North Scott and Pleasant Valley are one of 13 sites across the country taking part in a pilot project called 'Scope, Sequence and Coordination of Second School Science.' The goal of that program is to develop a comprehensive science program for the high school."

Ragona said the district's science teachers need to be commended for their commitment to this project.

"I think North Scott is unique in that even though there are schools across the country looking at these curricular areas, very few have done as thorough a job as we have," he said. "The other exhilarating thing is that even though some people were reluctant to make this dramatic change, the teachers are now very enthused and motivated.

"This program requires 80 hours of training at your own grade level before you can take this curriculum into the classroom. That scares a lot of people away, but we have almost accomplished that task."

In the past two weeks (June 12-30), North Scott teachers have been led by the hand through the entire curriculum for their respective grade levels. Two University of Hawaii instructors, Vickie Bisho and Brooke Davis, have gone through every experiment and activity that teachers will teach.

Beginning at 8 a.m. each day, the teachers have covered an entire month of curriculum. They spend six hours doing the actual science projects and two to three hours doing preparation work.

"This new curriculum not only is transforming the way we teach science," said Betty Carlson, a North Scott teacher who was trained last year, "but transforms the entire learning process. This program has an impact on the entire curriculum we teach.

"This changes the way you present everything in the classroom. The whole way you approach students is so different, and it enables kids to discover things on their own. There are no textbooks, and there's not always a right answer anymore."

Ragona says North Scott is a pioneer when it comes to restructuring its science curriculum, and that the goal of the science committee is to make science one of the premiere programs in the district.

"At North Scott, we're proud of our Fine Arts program, our football stadium and our media centers, just to name a few," he said. "They are all great and are considered showplaces for our district.

"However, that's what we want our science program to be. Our teaching staff has done their part, now we need the school board and the residents of the district to provide us with the latest science labs in the high school and junior high.

"Our teachers and programs have surpassed other schools in the area, but our science facilities are lacking," he continued. "That's one thing we need to work on."

North Scott teachers who participated in the training included:

Kindergarten and First grade teachers: Nancy Billups, Bea Miller, Sara Reth, Ann Lange, Diane Christensen, Mary Sue Ryan, Christie Nevenhoven, Adele Kroeger, Deb Johannsen, Marie McDonnell, Joy Nixon, Cindy Borland, Nancy Glawe, Carol Albrecht and Sandy Cahoy.

Second and Third grade teachers: Jennifer Swoboda, Marilyn Morris, Betty Osborne, Clint Friederichs, Betty Carlson, Jane Bergendahl, Roberta Lawler, Janice Hartwig, Jan Goettsch, Jean Wakeland, Lenora Buckley, Jeri Luedke, Chris Baldwin, Marcia Donaubauer, Kay Sansone, Pat Oster, Cheryl Arp, Pat Farmer-Schirman, Carol Anderson, Mary Ann Schanze, Joyce Orcutt.

Teachers taking the training in St. Louis: Steve Garrington, Lyman Miller, Becky Newmeister, Steve Arp.

Teachers taking the training in Topeka: Aaron Schmidt, Jerry Lensing.

Teachers taking the training in Montana: Jim Logan, Glendena Heiman, Mike Brown.

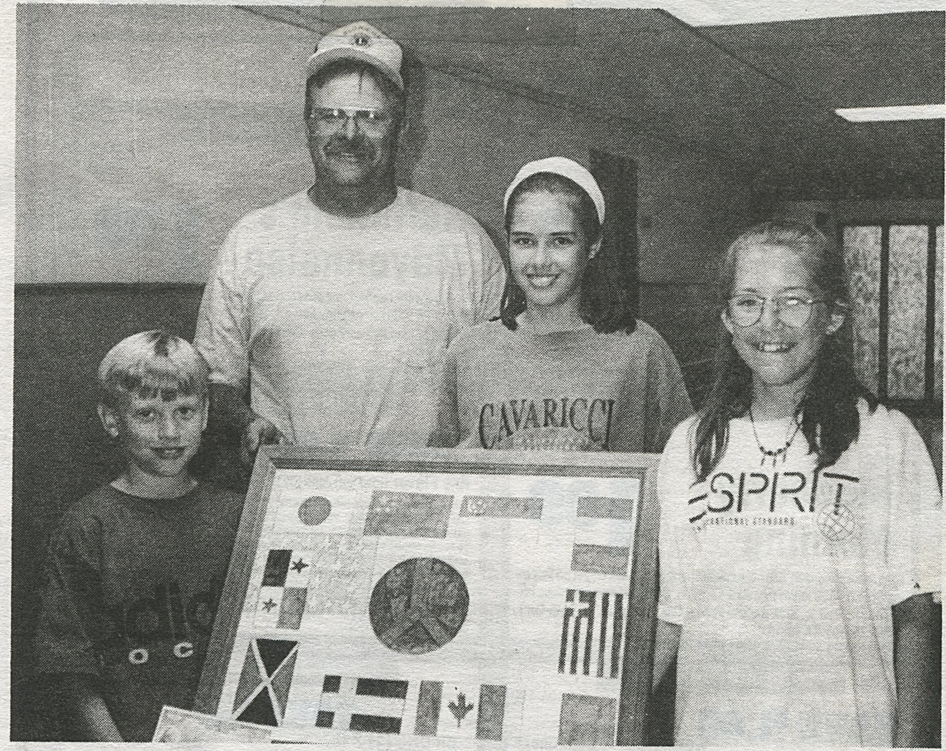
Teachers trained in 1994 in St. Louis: Sandy Cahoy, Chris Green, Joyce Orcutt, Betty Carlson, Clint Friederichs, Colleen Collins, Betty Osborne, Dale Tuftee, Joan Erps, Pat Siemsen, Joe Ragona, Bob Corrick, Bill Bunch, Deb Ulrich, Maria Averkamp, Jim Logan, Glendena Heiman.

Storming Respect
Forming Responsib
Norming
Decomp
TREE AMIGOS
USA

Singing About Science – Learning one of the many "jingles" than enhance the D.A.S.H. program are (l-r): Jeri Luedke, Betty Osborne, Roberta Lawler, Lenora Buckley and Pat Oster.

STOP
EDWARD WHITE
teach
STOP
N.S.
SCHOOL

Teaching Transportation – These North Scott teachers are showing off their favorite modes of transportation. From left: Diane Christensen, Ann Lange, Sara Reth, Cindy Borland, Joy Nixon and Christie Nevenhoven.



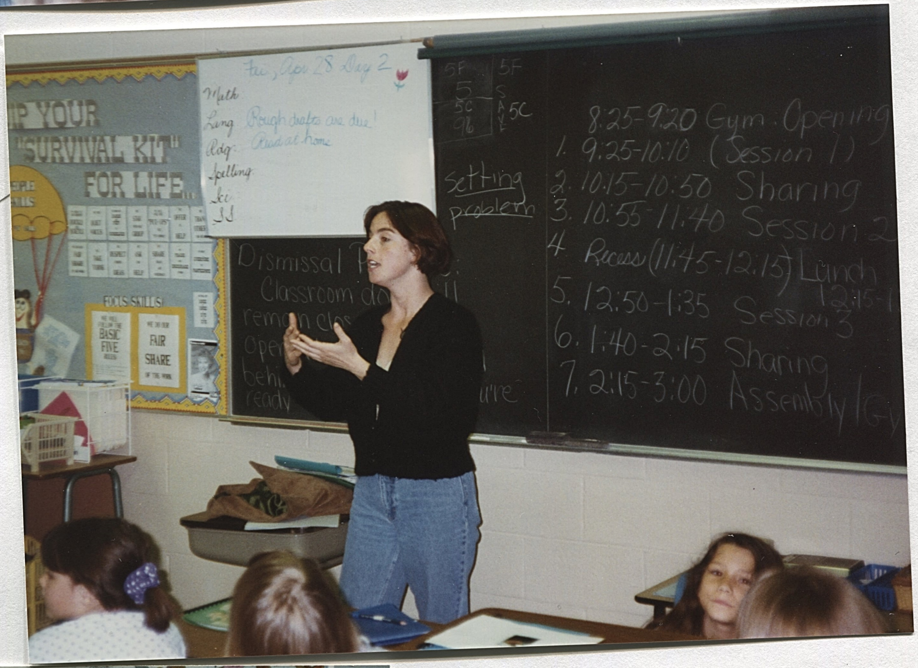
Lion's Poster Contest – Gary Eckermann (back), of the Eldridge Lions Club, presented savings bonds to the winners in the Iowa Peace Poster Contest. Students are pictured with the poster by Alisa Tubbs (next to Eckermann), which was state runner-up. Winners at Ed White School were Scott Donaubauer (left) and Jami Bredow (right). Tubbs received a $75 savings bond, while Donaubauer and Bredow received $50 savings bonds. NSP Photo

White Fitness – These Ed White Elementary students recently were honored with the Presdential Physical Fitness Award. Front row (l-r): Jay Burmeister, Kaitlin Carlin, Amanda Wilford, Bria Hyde. Second row: Markese Petersen, Zack Bitter, Josh Lacey, Chelsea Newmeister, Adam Thavenet, Erin Judkins. Third row: Matt Strazewski, Josh Foust, Jenny Woodworth, David Moellenbeck, Scott Donaubauer. Back row: Eric Mundt, Joe Holle, Nate Lane, Jason Lacey, Jason Blocker, Kyle Johnson. Ryan Johnson was not present for the picture.

PRESSURE POINTS

RESSURE POINTS
OUNG WRITERS DAY
1995

LISA TAGGERT
YOUNG WRITERS DAY
1995


"SURVIVAL KIT" FOR LIFE
FAIR SHARE
Setting problem
8:25-9:20 Gym. Opening
1. 9:25-10:10 (Session 1)
2. 10:15-10:50 Sharing
3. 10:55-11:40 Session 2
4. Recess (11:45-12:15) Lunch
5. 12:50-1:35 Session 3
6. 1:40-2:15 Sharing
7. 2:15-3:00 Assembly
Dismissal

Discover Books!
Andersonville

PHYLLIS GREEN
YOUNG WRITERS DAY
1995

CIVIL WAR PERIOD
FORECASTING THE WEATHER
Sun
Clouds
Temperature
Water
Wind
Speed
Direction
32-Gr.Gr.Gr.Grandparents

BESS WELLNER
YOUNG WRITERS DAY
1995

COLLEN COLLINS &
LYNDA ROESLER
YOUNG WRITERS
DAY-1995

TO KEEP KIDS OFF DRUGS

FAX-YOUNG WRITERS
DAY-1995

FAX-YOUNG WRITERS
DAY-1995

FAX-YOUNG WRITE
DAY-1995

ENSING-COMPUTER
NG WRITERS

RIE TSCHAPP
UNG WRITERS DAY
95

GEORGEANNE MCCLURE
YOUNG WRITERS DAY
1995

WHO LOST A TOOTH
Raise Your Hand

ON A RAINY DAY I LIKE TO...
COUNTING CLUB
WHO LOST A TOOTH?
MICHIGAN

MARY ANN SCHANZE &
PATTY OSTER-YOUNG
WRITERS DAY-1995

BUNNY TALES
READING

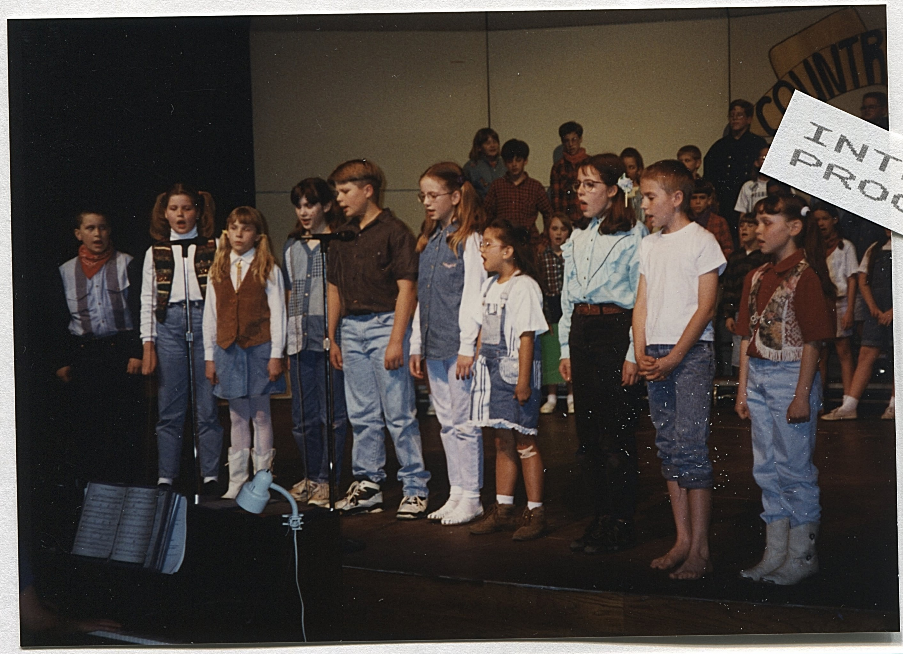
SCOTT CAMPBELL
N-S-PRESS-YOUNG
WRITERS DAY-1995

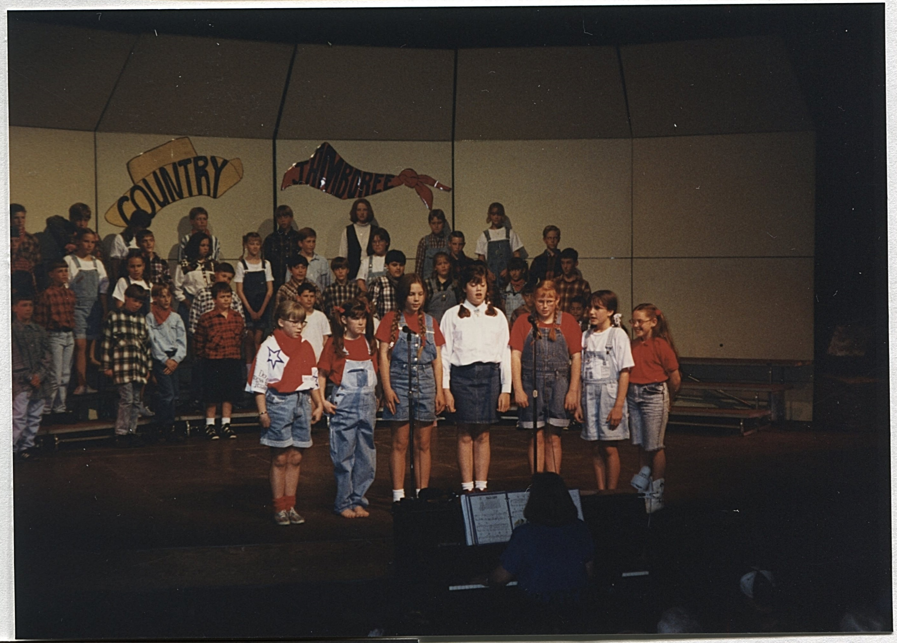
JOE DEL
NATHAN
YOUNG W
1995

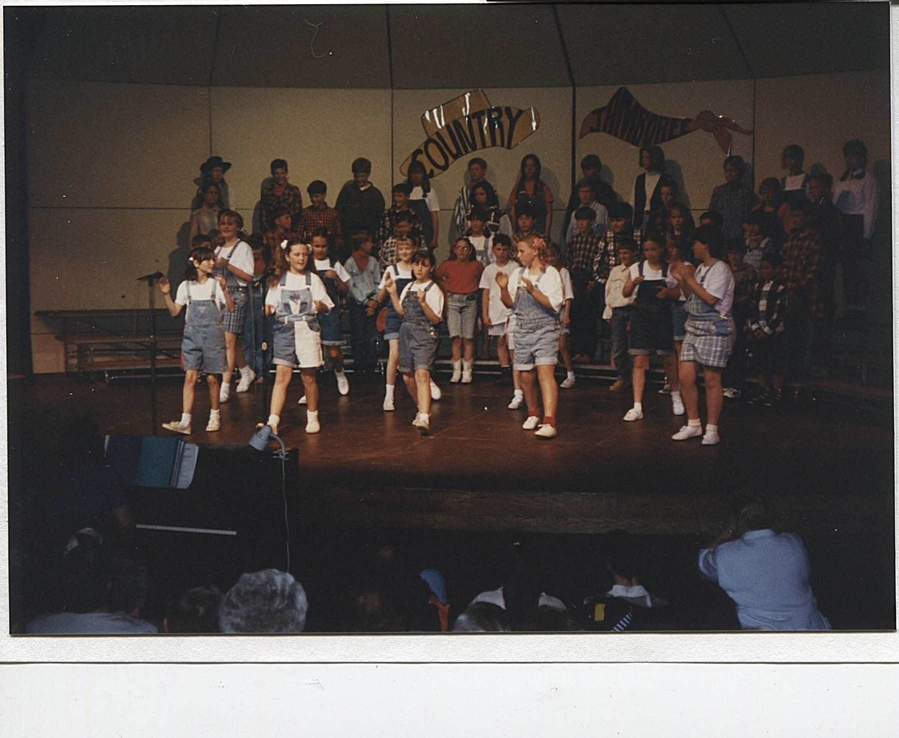
KELLY KANE, BAWDEN

PRINTING-YOUNG WRITERS
DAY-1995

INTERMEDIATTE MUSIC
PROGRAM-1995

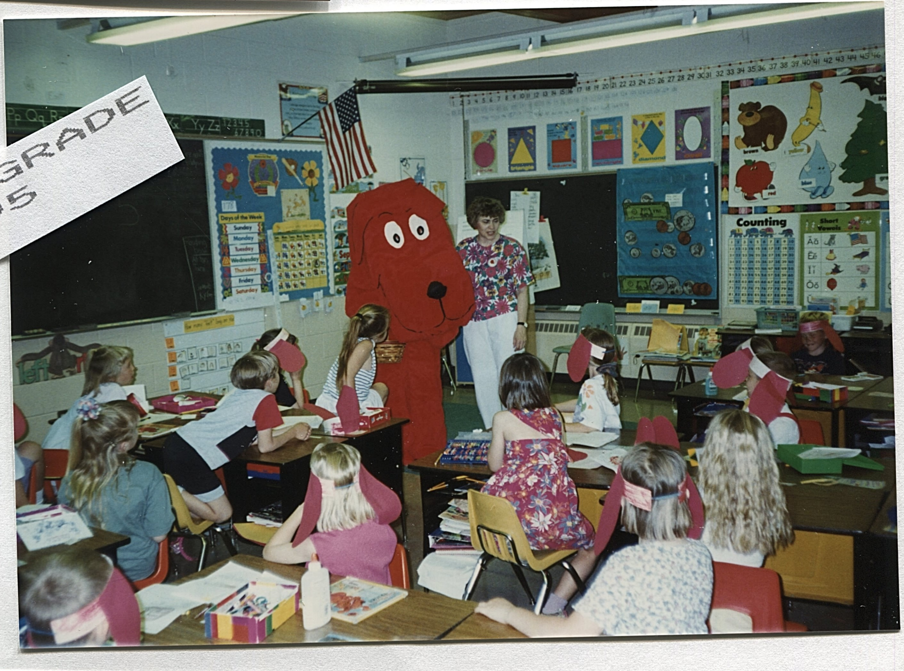



COUNTRY
JAMBOREE


COUNTRY
JAMBOREE

INTERMEDIATTE MUSIC
PROGRAM-1995

MRS. RYAN-FIRST GRADE
CLIFFORD DAY-1995


Days of the Week
Counting

NEW PLAYGROUND
EQUIPMENT-1995

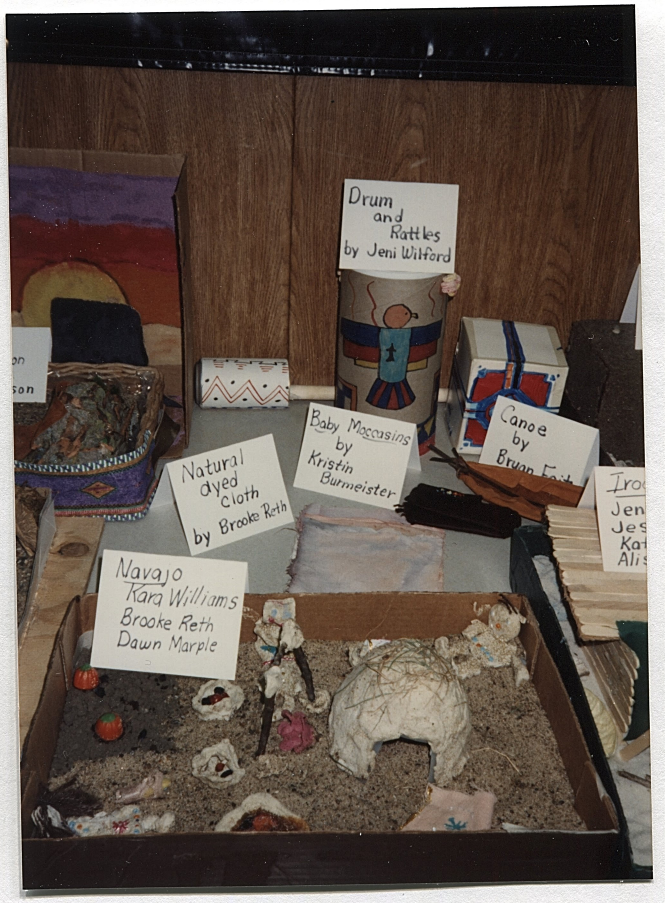
1995-Second Grade
Pumpkin Math

OUR
BEARY IMPORTANT PERSON
Your New Best Friend!
CHICAGO
BULLS

1995-Valentines helping First and Second Grades

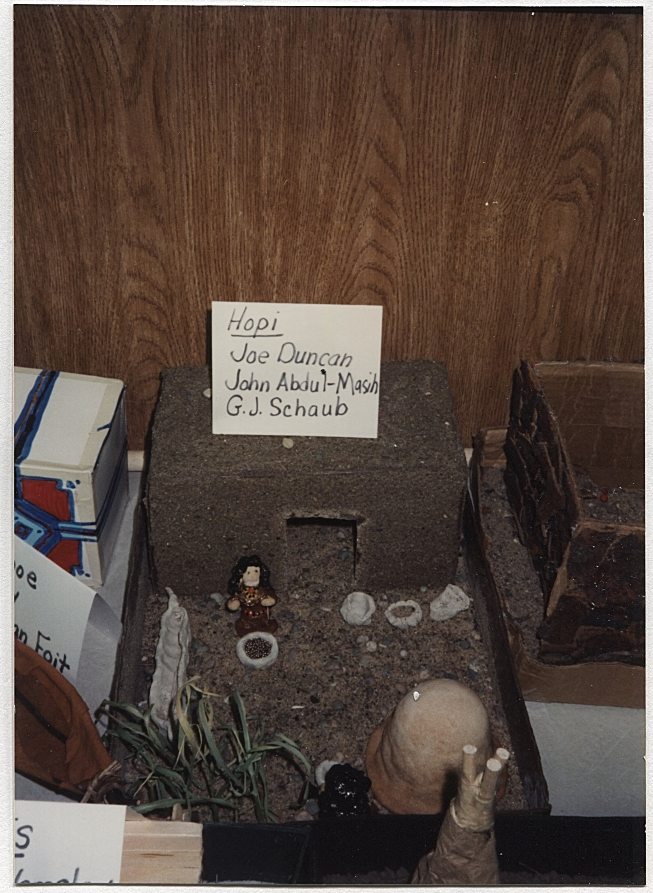
We supported School food drive for people and animals-December-1995

Mask &
Sandpainting
Levi Key
*Do Not Touch!


Drum and Rattles by Jeni Wilford
Natural dyed cloth by Brooke Reth
Baby Moccasins by Kristin Burmeister
Canoe by Bryan Foit
Navajo
Kara Williams
Brooke Reth
Dawn Marple

Fifth grade Social
Studies Project-1995

Projects


Hopi
Joe Duncan
John Abdul-Masih
G.J. Schaub

CREATE
HYPOTHESIZE
PREDICT
ANALYZE
CONCLUDE
The Scientific Method

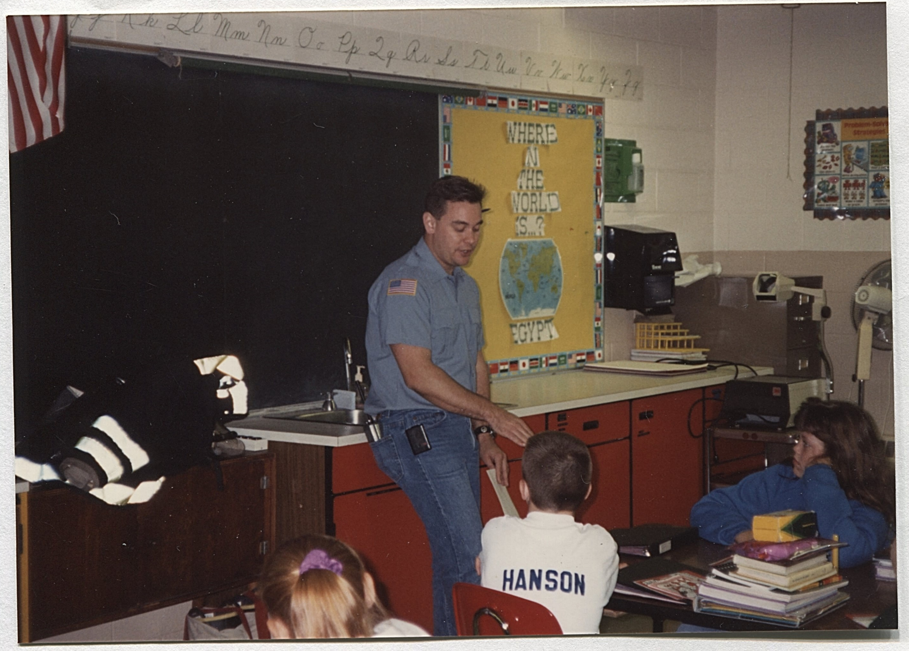
[illegible]
1995

Science-1995

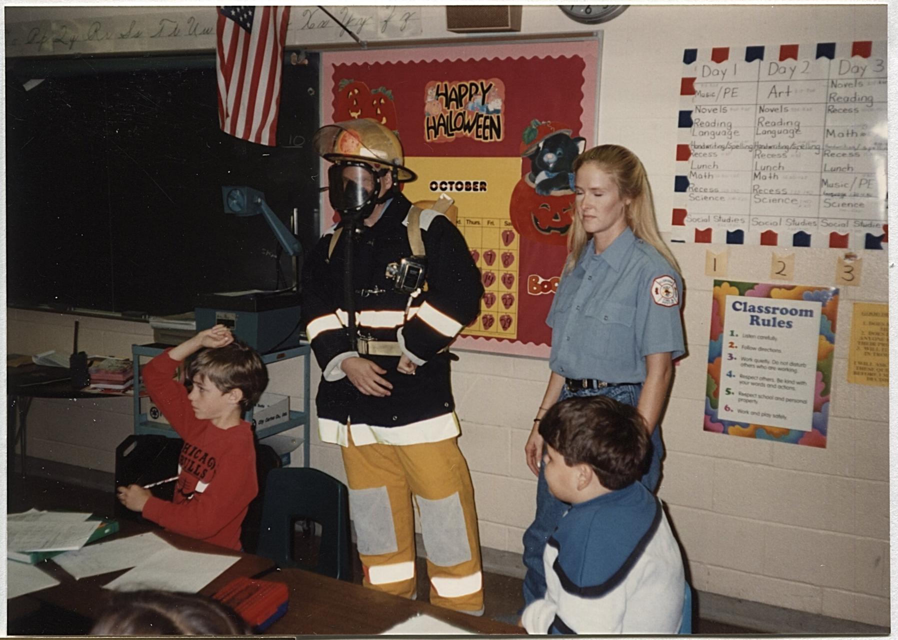
Fifth Grade Blackhawk
State Park Field Trip-1995

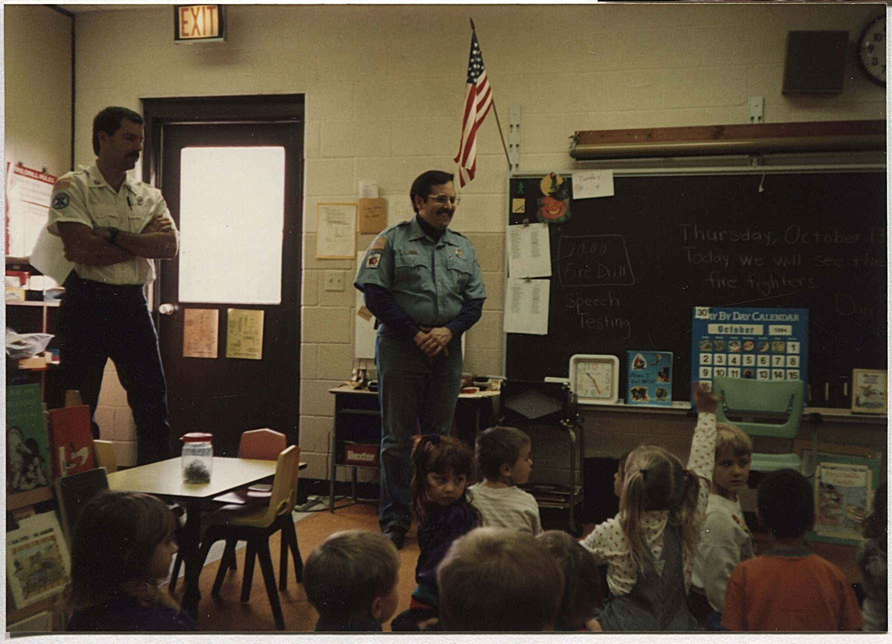
Gym Class-1995

Computer Room-Fourth
Grade Class-1995


WHERE IN THE WORLD IS..?
EGYPT
HANSON

Fire Prevention Week
1995


HAPPY HALLOWEEN
OCTOBER
Day 1
Day 2
Day 3
Classroom Rules

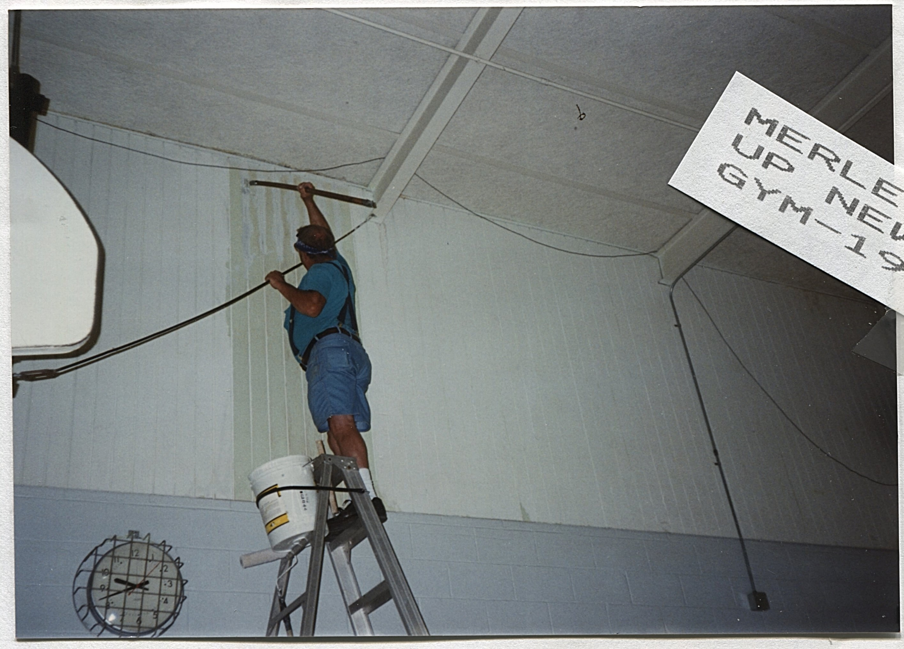

EXIT
10:00 Fire Drill
Speech Testing
Thursday, October 13
Today we will see the fire fighters
Day By Day Calendar
October

HELEN BURKHEISER-SECOND GRADE FIELD TRIP-1995

1995-2ND GRADE FIELD TRIP TO PIONEER VILLAGE

MISS
HIRL
SCHOOL DAYS SCHOOL DAYS
DEAR OLD GOLDEN RULE DAYS
READING + WRITING + 'RITHM
TAUGHT TO THE TUNE OF A HICKORY
YOU WERE MY QUEEN IN CALICO
I WAS YOUR BASHFUL BAREFOOT BEAU
YOU WROTE ON MY SLATE I LOVE
COUPLE OF KID
Reebok

LORRAINE BURKE, SECOND GRADE-1995



MERLE WIESE-PUTTING
UP NEW SHADES IN
GYM-1995

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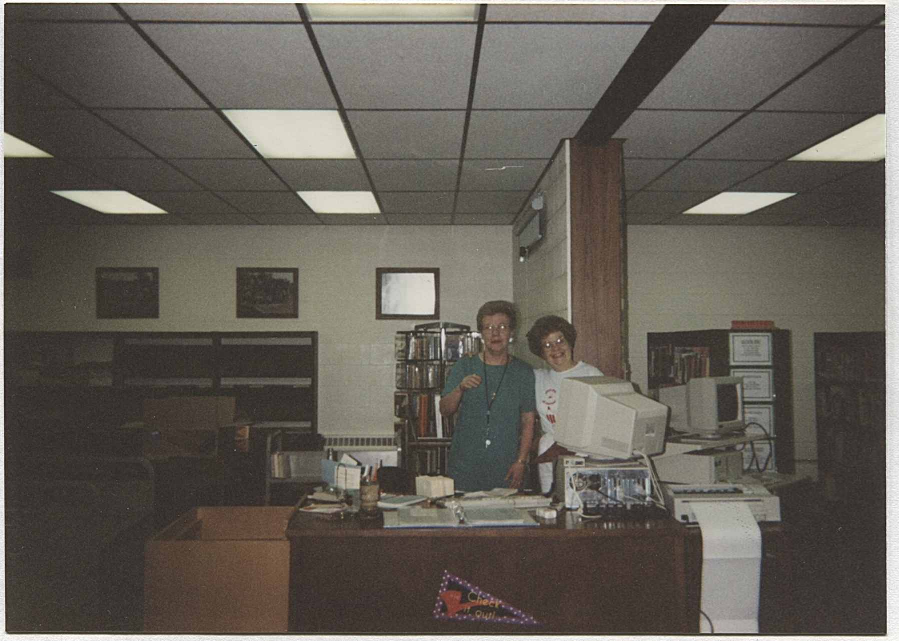
JUDY TINKLER
LIBRARY-1995



JUDY TINKLER
JOYCE HOLLAND
LIBRARY-1995

20 Years Of Service - North Scott employees honored for 20 years of service at the awards ceremony are David Walters, Janel Stephens, Suzanne Braack, Phyllis Corrick, Aaron Schmidt, Pat Schrad, Lois Keppy, Bill Kessinger, Cheryl Arp, Betty Kube, Eleanor Kelding, Judith Jacobs, Marlene Burkamper, Joyce Brockhouse, Lyman Miller and. Anita Christoff. A silver bowl was awarded to each recipient.

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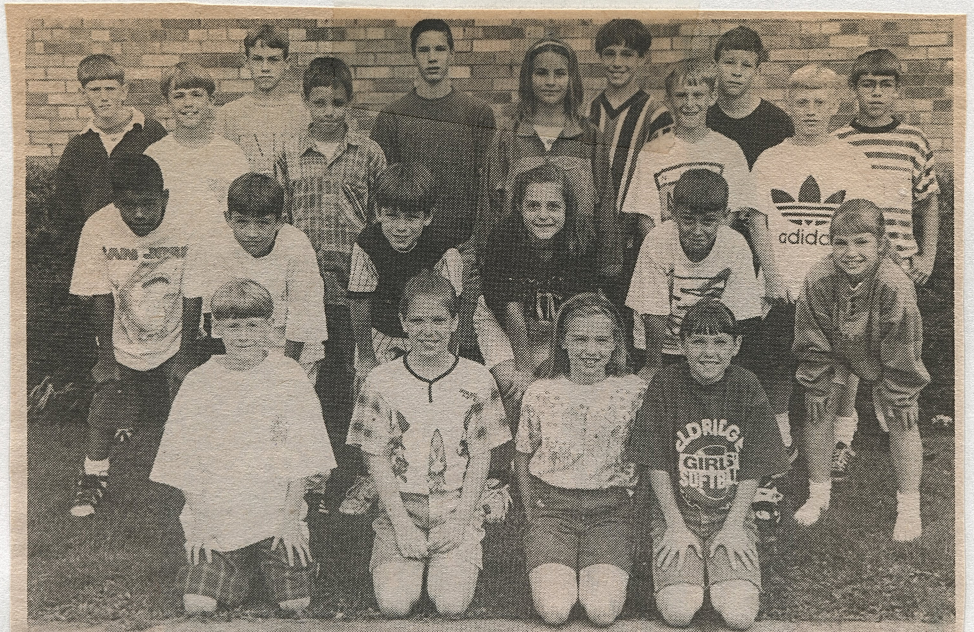
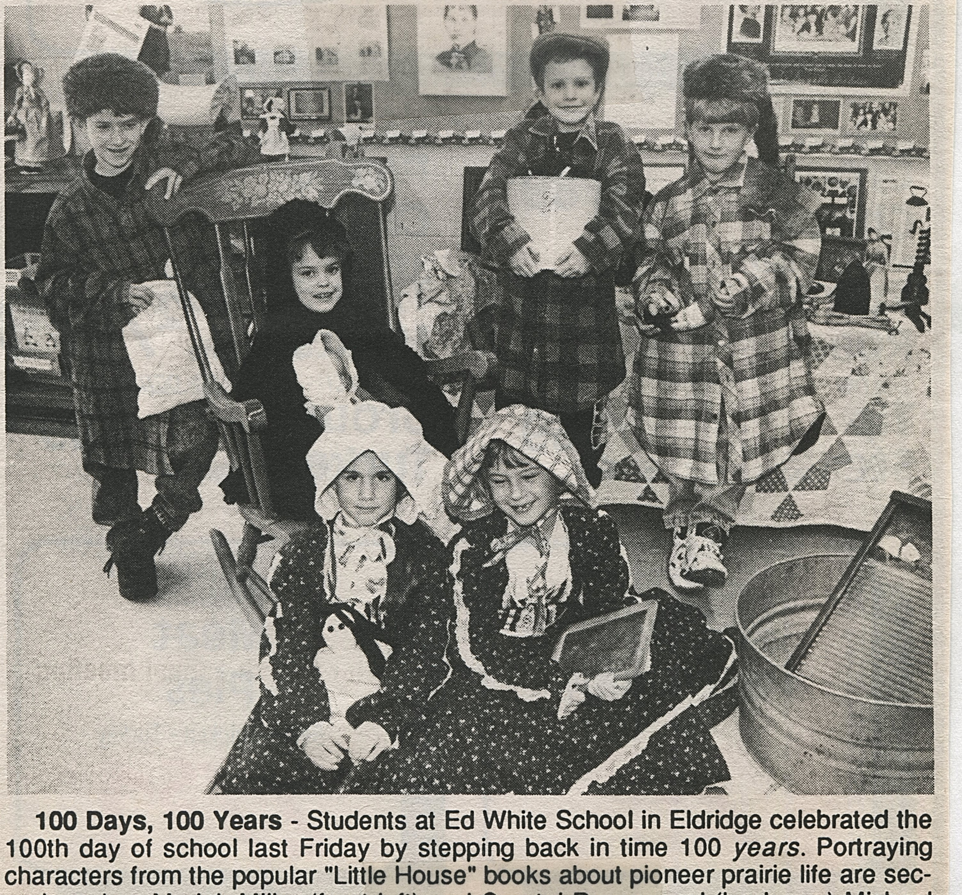
15 Year Awards - Walnut plaques were awarded to the district's 15-year employees. They are Jeri Luedke, Karen Skaala, Gerri Dobbe and Ellen Jorgensen. Not pictured are Sally Tobin and Pat Perry.



White Fitness – These Ed White Elementary students recently were honored with the Presdential Physical Fitness Award. Front row (l-r): Jay Burmeister, Kaitlin Carlin, Amanda Wilford, Bria Hyde. Second row: Markese Petersen, Zack Bitter, Josh Lacey, Chelsea Newmeister, Adam Thavenet, Erin Judkins. Third row: Matt Strazewski, Josh Foust, Jenny Woodworth, David Moellenbeck, Scott Donaubauer. Back row: Eric Mundt, Joe Holle, Nate Lane, Jason Lacey, Jason Blocker, Kyle Johnson. Ryan Johnson was not present for the picture.

NSP Photo by Scott Campbell



100 Days, 100 Years - Students at Ed White School in Eldridge celebrated the 100th day of school last Friday by stepping back in time 100 *years*. Portraying characters from the popular "Little House" books about pioneer prairie life are second-graders Mariah Miller (front left) and Courtni Regan, and (back row) Michael Piersall, Alex Hyde (in rocker), Drew DeLoe and Kele Jones. The students made snow candy, washed clothes in a washtub, and did math and art activities centering on the "100" theme.

NSP Photo by Barb Geerts

Staying after school takes on new meaning

by Barb Geerts

There was a time when "staying after school" meant just one thing: You were in trouble with the teacher.

But dozens of students at Ed White School in Eldridge don't mind putting in some extra time "after hours." In fact, they *W.I.S.H.* to be there.

W.I.S.H. stands for Work Improvement Study Hall, a supervised study lab monitored by teachers and high school volunteers. An average of 30-35 students attend the 40-minute sessions, held after school each Tuesday and Thursday in the media center.

The W.I.S.H. program began several years ago as an outgrowth of a needs assessment conducted as part of the school's site-based decision-making process. The assessment project involved Ed White staff, students and parents, who identified a need for an after-school study session for students who need a little extra help, according to Principal John Langenhan.

"We felt there was a need for additional structure for some students in order to get some assignments done–to provide remediation and one-on-one reinforcement so they could be successful in school," he said.

The program is "strictly voluntary," and incentives are offered to those students who attend regularly and complete their assignments.

"The W.I.S.H. program is not meant to be a punishment, but a privilege," the principal noted. "This is the farthest thing from detention as we can possibly make it."

In addition to hitting the books, students enjoy an occasional snack during the study hour, and after attending four sessions, they are allowed to draw from the "Coupon Jar." The jar contains coupons redeemable for such items as posters, books and merchandise from the school store, as well as computer time or gym time.

"The incentives are paid for out of our site money. It's very nominal," said teacher Lynda Roesler, a member of the W.I.S.H. Committee which oversees the program.

The after-school sessions are supervised by at least two teachers, with assistance from North Scott High School student volunteers whom Langenhan calls "very dependable."

The teachers and assistants work closely with the students, helping them with assignments, quizzing them on vocabulary words, and generally keeping them focused on the task at hand.

"(The volunteers) provide one-on-one assistance, structure, motivation and encouragement," said Langenhan.

The NS teens also cement friendships with the young students, some of whom may be dealing with problems at home which affect their school performance.

Alyssa Linnenbrink, a NSHS junior and a W.I.S.H. volunteer, said she enjoys working with the youths.

"I like to be around kids and this is fun, helping them finish their homework," said Alyssa, who wants to be a primary-grade teacher some day.

One of six high school volunteers currently involved in the program, Alyssa says that the elementary students can come up with some difficult questions, at times. "Some of them do (stump me)," she laughed.

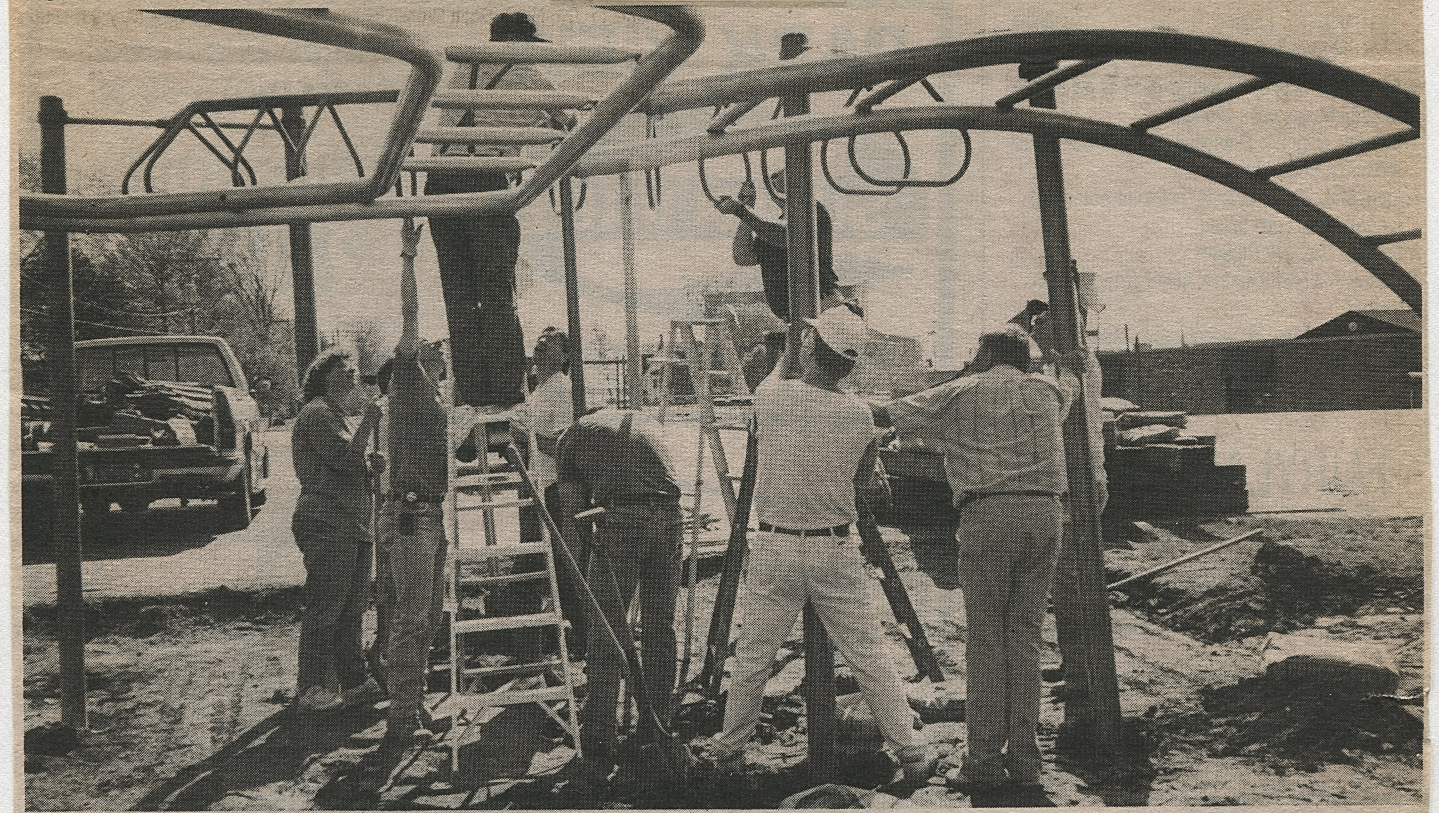
Students in grades 2-6 are eligible to attend the W.I.S.H. sessions. Most are referred to the program by parents or teachers, while some decide on their own to attend, said Langenhan. Whatever the case, parental consent is required for a child to participate.

"We work with the parents. If we feel strongly that a child would benefit from the program, we contact the parents (about having the student participate)," the principal stated.

Roesler said the program has been well-received by parents, some of whom have reported marked improvement in their children's study habits and test scores. For instance, the parents of one third-grader who was able to boost his spelling scores said their son "had a better attitude about schoolwork" after attending the W.I.S.H. sessions, she added.

Roesler said more and more students are taking advantage of the study sessions. "If this continues to grow, we're wondering if we're going to have the facilities" to accommodate the students, she remarked.

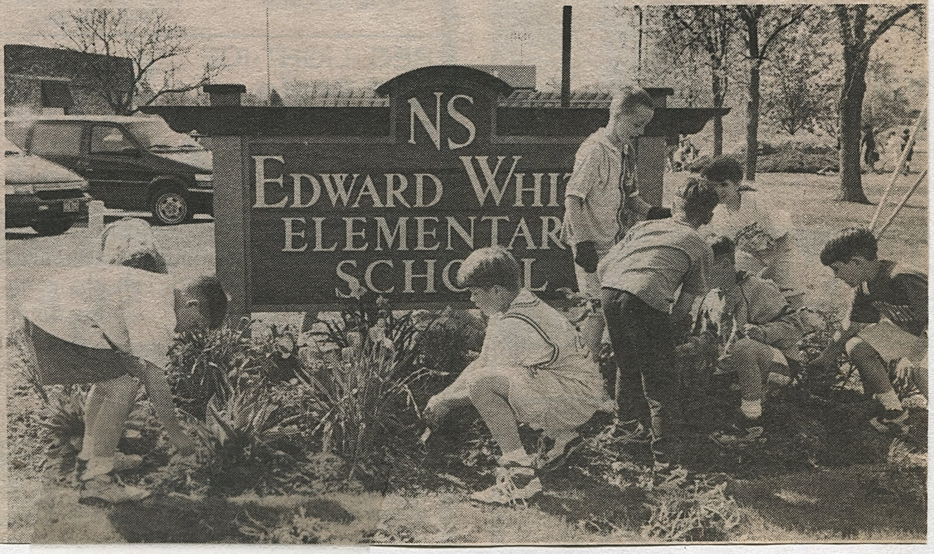
That's a problem members of the W.I.S.H. Committee probably wouldn't mind having. They include Roesler, Mary Ann Schanze, Nancy Glawe, Ellen Jorgensen, Melinda Mohr, Jay Fowler and Mary Sue Ryan.

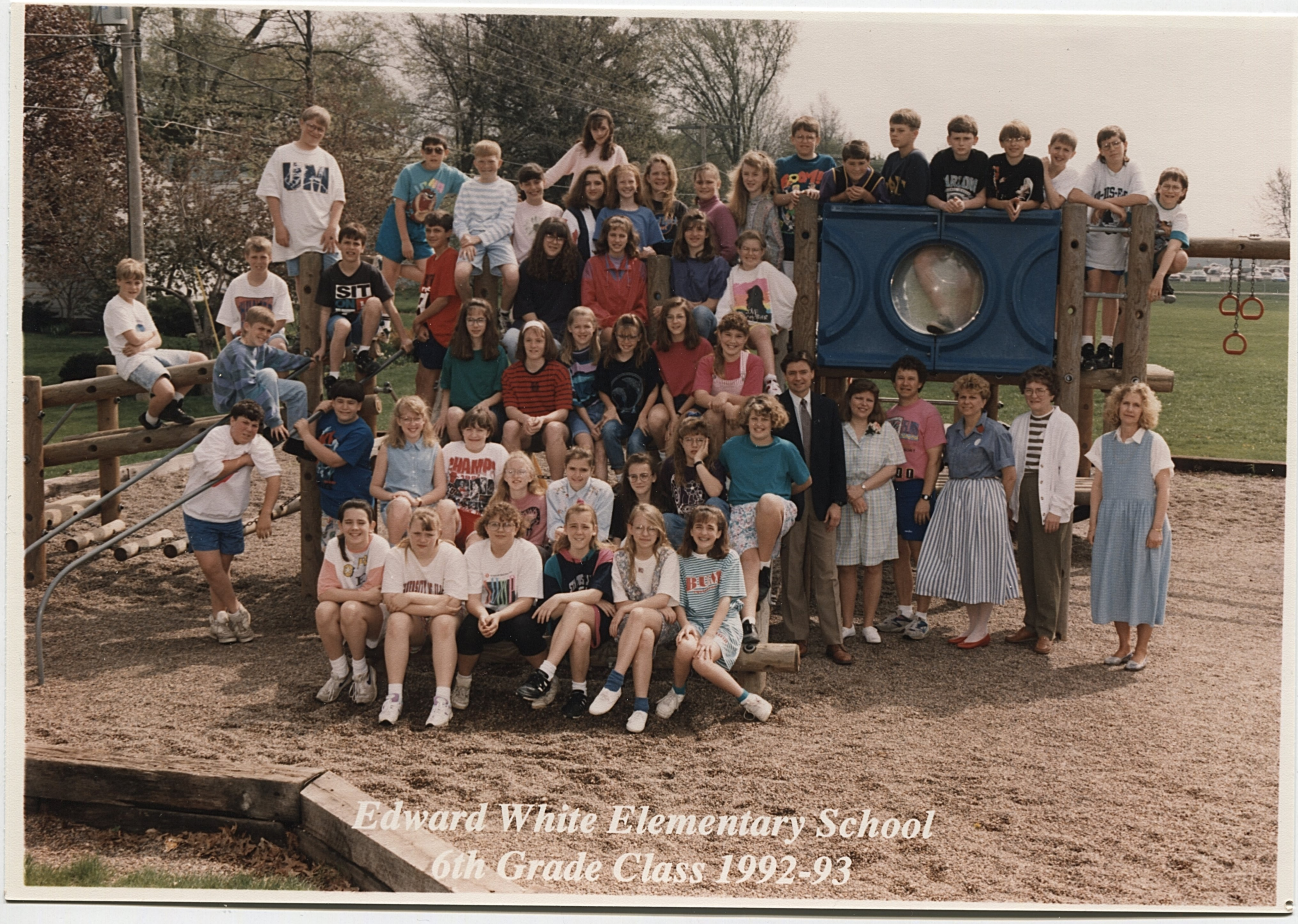


Lots Of Support - It took community support – literally – to get the new playground equipment installed at Ed White School in Eldridge. Among those who showed up to help out last Friday were (from left) Patti Eckermann, Dave Ploessl, Merle Wiese (on ladder), John Langenhan, Bob Gentz, Rick Liske (on ladder), Dan Mixdorf and Arlyn Hartwig. The school's PTA was able to purchase four pieces of playground equipment with $4,000 in proceeds from its Market Day program. Nancy Bryant and Sara Reth served as co-chairs for the playground project. NSP Photo

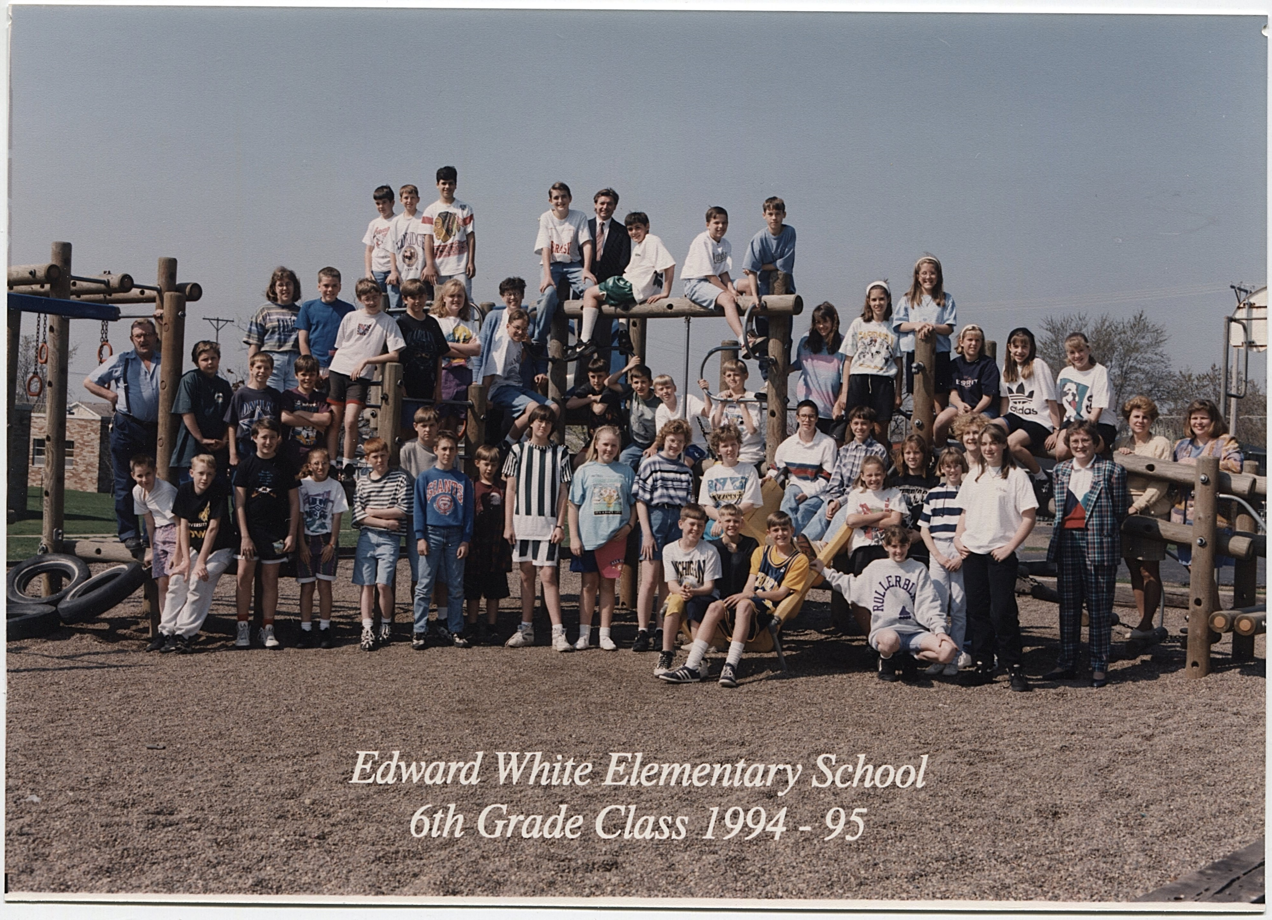
Ed White playground

Sprucing Up The School - Fourth graders at Ed White School in Eldridge recently spruced up the school's sign by planting flowers at its base. Among the volunteers were (from left) Cole Wallace, Brandon Meyer, Devin Looney, Adam Thavanet, Jennifer Bryant, Jason Foust (partially hidden) and Josh Duncan.
NSP Photo





Edward White Elementary School
6th Grade Class 1992-93



Edward White Elementary School
6th Grade Class 1994 - 95